

Assessment Policy



Assessment is a tool designed to test how much learning has been acquired by a learner by analysing and applying the knowledge. Assessment at K.R. Mangalam World School, Greater Noida is a 360 degree feedback mechanism to monitor the holistic growth of the students. It not only helps in deeper understanding of the concept learnt but also helps in development of their skills thus leading to comprehensive development of the learners.

Need for Assessment Policy:

Assessment policy sets the guidelines and expectations for assessment at our school providing the answer of the following to all the stake holders:

- Why do we assess?
- What do we assess?
- How do we assess?
- How do we report our assessments?

Aims of Assessment

- Should be diagnostic in nature
- Differentiated yet inclusive
- Should use variety of tools
- Assess progress against learning outcomes
- Allow Students to reflect and inspire
- Analyse the result
- Identify and measure competencies developed through learning process

Purpose of Assessment

- To provide short term goals to the students
- To clarify the intended learning outcomes.
- To determine the level of knowledge and understanding in students.
- To diagnose the strengths and weaknesses of students
- To encourage the students' learning by measuring their achievements
- To provide information to the students for overcoming learning difficulties
- To estimate the effectiveness of the instructions used

- To help students acquire the attitude and skills or self-evaluation
- To assess the students' progress throughout the year
- To ascertain if the teaching strategies are effective or not
- To improve curriculum in light of the recent advances
- To report students' progress to parents

Tools and techniques of Assessment:

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|---------------------|---------------------|
| • Checklist | • Portfolio |
| • Rubrics | • Anecdotal records |
| • Reflection sheets | • Rating scales |
| • Attitude | • Written Reports |

Formative Assessment: represents the process of gathering, analyzing, interpreting and using the evidence to improve student learning and to help students achieve their utmost potential. It is one essential component of classroom practice and needs to be integrated into the curriculum. We, at K.R Mangalam World School, Greater Noida adopt a variety of strategies and tools for Formative Assessment:

Some of these are: Monday Tests , Home Assignments, classwork, written work, research, projects, worksheets, problem solving , Oral Activities, Practical work , Group work in the form of research projects , Group discussions , Peer assessment , Field work etc.

There is continuous evaluation followed by regular feedback to learners in the form of tutorials and discussions. The Formative Assessment Strategies that are being undertaken provide a balanced view of the student. The formative assessment will help teachers to:

Identify and respond to students' differential needs and styles of learning. Support each student to achieve his/her individual potential.

Teach students to reflect on their own learning and to analyse their personal strengths and weaknesses in a constructive manner.

Rubrics for assessment of all subjects are framed by the respective teachers as per the assessment objectives laid by CBSE & NCERT. Each component of the rubric is assessed by awarding marks on different skills developed during the teaching- learning process.

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The components are as follows:- Observations: All students will be observed regularly with a focus on the individual, the group and the whole class, on punctuality, interest, attentiveness, student's self- reflection, self and peer assessment etc.

Research: Students will be presented with tasks that represent challenges , risk etc .These include performance in Monday tests, recalling session, homework, reports, essay etc. Inter-disciplinary Skills: (research, thinking, communication, self-management): The focus is on the process and skill application rather than on the product.

Learner Profile Attributes: The development of learner profile attributes during the teaching learning process will be assessed. Open-Ended questions: Students will be presented with a challenge and asked to provide an original response in class room discussions. Tests/Quizzes: These are aimed at providing a snapshot of students' specific knowledge that he/she acquires.

Portfolios and Goal Setting: Students will be expected to maintain a file consisting of records of special work produced by them during each session and reflections on what they have achieved. These would be an evidence of what they have done in class.

Summative Assessment: Summative assessment is aimed at judging levels of attainment of the learners. We conduct two Summative Assessments in a year, one in September and the other in February/ March.

Summative and formative assessments are, therefore, inherently linked and teachers use their knowledge and practices to help students improve their performance .

Report cards are given after each Summative Assessment with extensive remarks for subject skills.

For Classes Nursery to V

The school will follow a system of Continuous and Comprehensive Evaluation .A Holistic Report card will be prepared comprising of three sections - Unit Based Assessment, Subject specific assessment and General Reflections. Four assessments will be conducted throughout the year based on Trans disciplinary Theme, Language , Visual and Performing Arts, Numeracy, Physical Education, and individual reflections. The skills tested will be Social Skills, Life Skills, Literacy Skills, Self-Managementand Discipline focus. The Competencies mapped will be Critical Thinking/

Problem Solving, Oral Communications, Team work and Collaboration, Character Building and Citizenship. The Holistic Report Card will be shared with the parents after every assessment.

For Grade VI TO VIII:

Examination	Marks	Duration of Exam	Half Yearly/ Annual
Cycle-1	30	1hr	10 Marks (Best of two Cycle-1 & Cycle-2)
Cycle-2	30	1hr	
Subject Enrichment	5	Subject specific Learning Engagements, ASL, Project work	10 Marks
Note Book	5	Notebook, Spiral, Homework and Attendance	
Half yearly Examination (Summative Assessment)	80	3hrs	80 Marks
TOTAL			100 Marks

Cycle-3	30	1hr	10 Marks (Best of two Cycle-3 & Cycle-4)
Cycle-4	30	1hr	
Subject Enrichment	5	Subject specific Learning Engagements, ASL, Project work	10 Marks
Note Book	5	Notebook, Spiral, Homework and Attendance	
Annual Examination (Summative Assessment)	80	3hrs	80 Marks
TOTAL			100 Marks

Four assessments will be conducted throughout the year based on Trans disciplinary Theme, Language, Visual and Performing Arts, Numeracy, Physical Education, and individual reflections. The skills tested will be Social Skills, Life Skills, Literacy Skills, Self-Managementand Discipline focus. The Competencies mapped will be Critical Thinking/ Problem Solving, Oral Communications, Team work and Collaboration, Character Building and Citizenship. The Holistic Report Card will be shared with the parents after every assessment.

Note: The syllabus for annual examination will include topic/unit from the first half of the year. These topics will be informed accordingly.

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Class IX :

S.No	Examination	Marks	Duration of Exam	Half Yearly/ Annual
1	Cycle -1	30	1hr	5 Marks (Best of Cycle 1 & 2)
2	Cycle -2	30	1hr	
3	Portfolio	5	Notebook and Regularity, Peer Assessment Achievements, Relaxation, Narration, Journals	15 Marks
	Subject Enrichment Activity	5	Subject Specific Learning Engagements, ASL, Project Work	
	Multiple Assessments	5	Quiz, Oral Test, Concept map, Exit cards.	
4	Half yearly Examination (Summative Assessment)	80	3 hr	80 Marks
	Total Marks			100 Marks

5	Cycle -3	30	1hr	5 Marks (Best of Cycle 3 & 4)
6	Cycle -4	30	1hr	
7	Portfolio	5	Notebook and Regularity, Peer Assessment Achievements, Relaxation, Narration, Journals	15 Marks
	Subject Enrichment Activity	5	Subject Specific Learning Engagements, ASL, Project Work	
	Multiple Assessments	5	Quiz, Oral Test, Concept map, Exit cards.	
8	Annual Examination (Summative Assessment)	80	3 hr	80 Marks
	Total Marks			100 Marks

Note: The syllabus for annual examination will be as per CBSE. In order to be declared "pass" at the end of the session for promotion to next higher class. Student must score minimum 33% in overall in each subject studied by him/her during the session.

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FOR GRADE X

S.No	Examination	Marks	Duration of Exam	Weightage
1	Cycle -1	30	1hr	5 Marks (Best of Cycle-1, 2 & Mid Term)
2	Cycle -2	30	1hr	
3	Mid Term Exam	50	2hrs	
4	Portfolio	5	Notebook and Attendance, Peer Assessment, Achievements, Relaxation, Narration, Journals	15 Marks
5	Subject Enrichment	5	Subject Specific Learning Engagements, ASL, Project Work	
6	Multiple Assessments	5	Quiz, Oral Test, Concept map, Exit cards	
7	Half Yearly Examination (Summative Assessment)	80	3hrs	80 Marks
	Total			100 Marks
8	Pre Board I	80	3hrs	Not added but Considered for stream selection before the declaration of Board Result
9	Pre Board II	80	3 hrs	
10	CBSE Board Exam	80	3hrs	80 Marks
	Note: 5 Marks of best of two test (Cycle 1 ,Cycle 2,mid term and half yearly) 15 Marks of (Subject Enrichment + Multiple assessmet +Portfolio)			20 Marks
	Total			100 Marks

For Class XI: The academic session is divided into two terms. There will be two assessment cycles in each term. Each of the Assessment cycle will carry 30 marks. In addition to this, there will be Half yearly and Annual Examination for 70/80 marks each and Practical/Project for 20/30 marks each.

S.No	Examinations	Marks
1	Assessment Cycle-1 & 2	30 each
2	Mid Term Examination	50
3	Half Yearly Examination	100
4	Assessment Cycle-3 & 4	30 each
5	Annual Examination	100

Note: The syllabus for annual examination will be as per CBSE. In order to be declared "pass" at the end of the session for promotion to next higher class. Student must score minimum 33% in Practical as well as in Theory in each subject studied by him/her during the session.

For Class XII: Public Examination is held by CBSE for this class in the month of Feb/March and the results are declared in May/June. To give enough practice for the Board Examination, Assessment Cycles and various examinations are held by the school according to the scheme of examination. The students are advised to take these examinations seriously as these examinations will be beneficial for the preparation of the Board Examination.

Scheme of Examination and Evaluation

S.no	Examinations	Marks
1	Assessment Cycle-1 & 2	30 each
2	Mid Term Examination	50
3	Half Yearly Examination	100
4	Pre Board Exam I	100
5	Pre Board Exam II	100
6	CBSE Exam	100