



ALMANAC **2026-2027**

K.R. MANGALAM

World School

Plot No. F-2, Pocket P-5, Builder Area, Near AWHO Apartments
Chi II, Greater Noida, Uttar Pradesh 201310

krmangalamgn.com



Together Towards Tomorrow

2026-2027

K.R. MANGALAM

————— World School —————

Plot No. F-2, Pocket P-5, Builder Area, Near AWHO Apartments
Chi II, Greater Noida, Uttar Pradesh 201310

Phone: 9999056056

Website: krmangalamgn.com | E-mail: info@krmangalamgn.com

Vision and Mission of K.R. Mangalam Group of Schools

VISION

K.R. Mangalam World School envisages in providing a curriculum that aims excellence with a global perspective and a comprehensive learning environment to impart education which addresses the emotional, social, ethical, cultural ethos and academic needs of students in an integrated learning format. The school aims in providing a blend of Experiential Learning, Joyful Learning, 21st Century Skills, Inclusive Education and Competency Based Learning in the education structure.

MISSION

K.R Mangalam World School, Greater Noida strives to be a paradigm in stimulating the curiosity of learning, discovering interests, fostering a culture of creativity and helping the young minds to grow in their love of learning. The school strives to achieve the following:

- Making the learners realise their true potential and innate talent.
- Encouraging students to become inquirers, thinkers and open minded risk takers.
- Fostering in them the ability to communicate effectively.
- Creating active and engaged participants in an interconnected world.
- Improving the teaching and learning of a diverse and inclusive community of students and developing in them universal human values.
- Promoting intercultural understanding and respect as an essential part of life.



From The Principal's Desk

Excellence is a blend of tremendous inspiration and unwavering conviction, transforming human values into consistent action.

Every new academic session brings with it a renewed sense of purpose—an opportunity to set higher goals, embrace new challenges, and continue the journey towards excellence. It is a time to reflect on our learnings, celebrate our achievements, and move ahead with confidence, clarity, and commitment.

At K.R. Mangalam World School, Greater Noida, we envision an ecosystem that nurtures individualized learning and empowers every learner to discover and maximize their potential. Through a balanced integration of academic rigour, skill development, and value-based education, we strive to equip our students with competencies essential for a dynamic and evolving world.

Guided by our motto “Together Towards Tomorrow,” the school stands firmly rooted in the values of perseverance, respect, and teamwork. We are committed to fostering a culture that inspires students to become confident, responsible, empathetic, and innovative individuals.

This almanac serves as a comprehensive document encompassing all school rules, policies, academic guidelines, and essential information for the session 2026–27. It is not merely a record-keeping tool, but a vital link between the school and home, ensuring clarity, consistency, and transparency in all aspects of school functioning. It also reflects the diverse learning experiences and activities that contribute to the holistic development of every learner.

As we step into this new academic year, let us work collaboratively to create an environment that nurtures curiosity, strengthens character, and celebrates excellence in all its forms.

Together, let us continue this journey of growth, discovery, and achievement-shaping a future that is bright, purposeful, and boundless.

**Ms. Sonia Anil Verma
Principal**

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Student's Personal Record

Name _____ Aadhar Card No. _____

Admission No. _____ Grade/Sec _____

Date of Birth _____ Blood Group _____

Kindly tick one: Social Category- Gen SC ST OBC

Minorities (if any) - Muslim Jain Sikh Buddhist Christian

Residential Address _____

Phone _____ Mobile _____

Father's Name _____ E-Mail _____

Office Phone No. _____ Mobile _____

Mother's Name _____ E-Mail _____

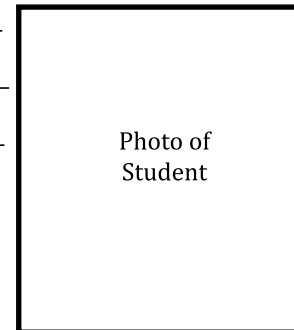
Office Phone No. _____ Mobile _____

Emergency Contact No. _____

Family Doctor's Contact No. _____

Transport: School Bus / Private _____ Bus Route No. _____

Name of sibling(s) studying in KRM _____ Grade/ Sec. _____



Father's Signature

Mother's Signature

Scissors icon
Tear here

Scissors icon
Tear here

Medical History of the Child

Name _____ Grade/Sec. _____ Admission No. _____

Age in Years _____ Blood Group _____ Weight in Kgs. _____ Height in Inches _____

Specific diseases suffered in the past (If Any) _____

Operation undergone in the past (If Any) _____

Allergies (If Any) _____

Immunizations

a) Polio	Yes/No	d) DT	Yes/No
b) DPT	Yes/No	e) Tetanus	Yes/No
c) Measles	Yes/No		

(Date of Last Injection) _____

Typhoid, Cholera, Hepatitis

(Date of Last Injection) _____

Any other disease for which the child is on regular medication _____

Special Needs/Care (If Any) _____

Details of Parents/Guardian

Father's Name _____

Occupation _____ Designation _____

Office Address _____

Phone No. _____ Mobile No. _____

E-Mail ID _____

Mother's Name _____

Occupation _____ Designation _____

Office Address _____

Phone No. _____ Mobile No. _____

E-Mail ID _____

Photo of
Father/Guardian

Photo of
Mother

I have read the school rules and regulations and I promise to abide by them and will ensure that my child conforms to the standards expected of him/her in conduct and studies.

Specimen Signatures : Father _____ Mother _____ Guardian _____

Tear here

Tear here

Parent Consent Form



I, parent of _____ of Class/Sec _____ understand that my ward will be photographed, and videographed during school's learning engagements for various school promotional activities. I have no objection to my ward's photograph or video being published on school's social media handle or any other platform for promotional activities.

Name of Parent: _____

Signature: _____

✂Tear here

✂Tear here

School Timings and Dispersal

- FL1-FL3 8:40 am - 12:30pm (Monday-Friday)
- Grade - I 8:40 am - 02:30pm (Monday-Friday)
- Grade: II-XII 7:40 am - 02:30pm (Monday-Friday)

Office Hours: 8:00 am-3:00pm (on all working days).

Meeting the Principal: 9:30 am – 10:30am (on any working day by prior appointment).

Meeting the Academic Co-Ordinators: 2:30 pm - 3:30 pm (on any working day by prior appointment).

Meeting the Teachers/Counsellors: Parents are not permitted to go to the classrooms to meet the teachers during regular teaching periods. They can meet the teachers on PTM days or during week days only by prior appointment with a valid I-Card (refer to the appointment card attached at the end of the almanac).

School Website: Please access the school website krmangalamgn.com for all important information.

School ERP: Please access the Edunext App for all important circulars, notices, assignments, syllabus, and activities happening at school. The information can be accessed by logging in to the Edunext App from iPhone and Android using the username and password provided to the students by the school.

Note: Any urgent message may be communicated to the school reception telephonically on 9999056056 or mailed at info@krmangalamgn.com Phone calls from parents for any teacher or student during school hours will not be entertained.



List of Holidays & PTM Schedule

S.No	Date	Day	Holiday
1	03-Apr-26	Friday	Good Friday
2	14-Apr-26	Tuesday	Ambedkar Jayanti
3	01-May-26	Friday	Buddha Purnima
4	28-May-26	Thursday	Id-ul Zuha(Bakrid)
5	26-Jun-26	Friday	Muharram
6	15-Aug-26	Saturday	Independence Day
7	26-Aug-26	Wednesday	Id-e-milad
8	28-Aug-26	Friday	Raksha Bandhan
9	04-Sep-26	Friday	Janmashtami
10	02-Oct-26	Friday	Gandhi Jayanti
11	20-Oct-26	Tuesday	Dussehra
12	08-Nov-26	Sunday	Diwali
13	09-Nov-26	Monday	Govardhan Puja
14	11-Nov-26	Wednesday	Bhai Duj
15	24-Nov-26	Tuesday	Guru Nanak Jayanti
16	23-Dec-26	Wednesday	Hazarat Ali Jayanti
17	25-Dec-26	Friday	Christmas Day
18	26-Jan-27	Tuesday	Republic Day
19	06-Mar-27	Saturday	Maha Shivratri
20	22-Mar-27	Monday	Holi

Note: Holidays for the Year 2026-27 are Tentative.
*Holidays Subject to the Appearance of the Moon.

COMMENCEMENT OF THE NEW SESSION

Fl 1-3 & I	Thursday	02-Apr-26
II-IX & XI	Thursday	02-Apr-26
X & XII	Friday	06-Mar-26

VACATION FOR STUDENTS

Summer Break	Fl 1-3 & I-V	18th May 2026 to 30th Jun 2026
	VI-VIII	23rd May 2026 to 30th Jun 2026
	IX-XII	23rd May 2026 to 21st Jun 2026
Autumn Break	Fl 1-3 -XII	17th Oct 2026 to 20th Oct 2026
Diwali Break	Fl 1-3 -XII	7th Nov 2026 to 11th Nov 2026
Winter Break	Fl 1-3 -XII	31st Dec 2026 to 6th Jan 2027

PTM SCHEDULE

PTM	CLASS	DATE	DAY
PTM-1	FL 1-3 -XII	09-May-26	Saturday
PTM-2	FL 1-3 -XII	25-Jul-26	Saturday
PTM-3	FL 1-3 -XII	26-Sep-26	Saturday
PTM-4	FL 1-3 -XII	28-Nov-26	Saturday
PTM-5	FL 1-3 -XII	23-Jan-27	Saturday
PTM-6	IX & XI	13-Feb-27	Saturday
	FL 1-3 -V	09-Mar-27	Tuesday
	VI-VIII	13-Mar-27	Saturday

Assessment Schedule

ASSESSMENT SCHEDULE (2026-2027)				
Classes	I	II	III	IV
Foundational Level	13.07.26 - 03.08.26	31.08.26 - 21.09.26	16.11.26 - 07.12.26	01.02.27 - 22.02.27
III-V	27.04.26 - 27.07.26	–	02.11.26 - 07.12.26	–
VI-VIII	27.04.26 - 22.05.26	06.07.26 - 03.08.26	26.10.26 - 23.11.26	07.12.26 - 18.01.27
IX	27.04.26 - 22.05.27	06.07.26 - 03.08.26	26.10.26 - 23.11.26	07.12.26 - 28.12.26
X	13.04.26 - 18.05.26	27.07.26 - 14.08.26	–	–
XI	13.04.26 - 18.05.26	06.07.26 - 03.08.26	26.10.26 - 23.11.26	07.12.26 - 28.12.26
XII	13.04.26 - 18.05.26	27.07.26 - 14.08.26	–	–

ASSESSMENT SCHEDULE (2026-2027)	
Mid Term Examination: Class X & XII	22.06.2026 TO 30.06.2026
Summative Assessment I (III-V)	07.09.2026 TO 18.09.2026
Half Yearly Examination : Classes VI to XII	
Pre Board Examination I : Class X & XII	02.11.2026 TO 18.11.2026
Pre Board Examination II : Classes X & XII	07.12.2026 TO 18.12.2026
Annual Examination : Class IX & XI	25.01.2027 TO 05.02.2027
Summative Assessment-II (III-V)	22.02.2027 TO 05.03.2027
Annual Examination : Class VI-VIII	

School Planner



	April'26	May'26	June'26	July'26	August'26	September'26
Mon			1			
Tue			2			1
Wed	New Session Begin (Grade II - XI & XI) 1		3	School Reopens (FL 1-3 & I-VIII) 1		2
Thu	New Session Begin (FL 1-3 & I) 2		4	2		3
Fri	Good Friday 3	Budha Purnima 1	5	3		Janmashtami 4
Sat	4	2	6	4	1	5
Sun	5	3	7	5	2	6
Mon	6	4	8	6	3	7
Tue	7	5	9	7	4	8
Wed	8	6	10	8	5	9
Thu	9	7	11	9	6	10
Fri	10	8	12	10	7	11
Sat	11	PTM-1 9	13	11	8	12
Sun	12	10	14	12	9	13
Mon	13	11	15	13	10	14
Tue	Ambedkar Jayanti 14	12	16	14	11	15
Wed	15	13	17	15	12	16

■ Examination & Assessment
 ■ PTMs
 ■ Holidays for students only
 ■ Session starts & after the holiday school opens

School Planner

	April'26	May'26	June'26	July'26	August'26	September'26
Thu	16	14	18	16	13	17
Fri	17	15	19	17	14	18
Sat	18	16	20	18	Independence Day 15	19
Sun	19	17	21	19	16	20
Mon	20	Summer Break Begins FL 1-3 & I-V 18	School Reopen IX- XII Mid Term X&XII 22	20	17	21
Tue	21	19	23	21	18	22
Wed	22	Investiture Ceremony (VI to XII) 20	24	22	19	23
Thu	23	21	25	23	20	24
Fri	24	22	Muharram 26	24	21	25
Sat	25	23	27	PTM-2 25	Achievers Day 22	PTM-3 26
Sun	26	24	28	26	23	27
Mon	27	Summer Break Begins VI- XII 25	29	27	24	28
Tue	28	26	30	28	25	29
Wed	29	27		29	ID-E-Milad 26	30
Thu	30	Id-UI Zuha (BAKRID) 28		30	27	
Fri		29		31	Raksha Bandhan 28	
Sat		30			29	
Sun		31			30	
Mon					31	

■ Examination & Assessment
 ■ PTMs
 ■ Holidays for students only
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School Planner



	October'26	November'26	December'26	January'27	Febrary'27	March'27
Mon					1	1
Tue			1		2	2
Wed			2		3	3
Thu	1		3		4	4
Fri	Gandhi Jayanti 2		4	1	5	5
Sat	3		5	2	6	Maha shivratri 6
Sun	4	1	6	3	7	7
Mon	5	2	7	4	8	8
Tue	6	3	8	5	9	PTM-6 FL 1-3 & I-V 9
Wed	7	4	9	6	10	10
Thu	8	5	10	School Reopens 7	11	11
Fri	9	6	11	8	12	12
Sat	10	Diwali Break 7	12	9	PTM-6 IX-XI 13	PTM-6 VI-VIII 13
Sun	11	Diwali 8	13	10	14	14
Mon	12	Govardhan Puja 9	14	11	15	NEW SESSION BEGIN FL-1-3 & I-V 15
Tue	13	10	15	12	NEW SESSION BEGIN X-XII 16	NEW SESSION BEGIN VI-IX 16
Wed	14	Bhai Dooj 11	16	13	17	17
Thu	15	12	17	14	18	18

Examination & Assessment
 PTMs
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School Planner

	October'26	November'26	December'26	January'27	Febrary'27	March'27
Fri	16	13	18	15	19	19
Sat	Autumn Break 17	14	19	16	20	20
Sun	18	15	20	17	21	21
Mon	19	16	21	18	22	Holi 22
Tue	Dussehra 20	17	22	19	23	23
Wed	21	18	Hazarat Ali Jayanti 23	20	24	24
Thu	22	19	24	21	25	25
Fri	23	20	Christmas Day 25	22	26	26
Sat	24	21	Winter Carnival 26	PTM-5 23	27	27
Sun	25	22	27	24	28	28
Mon	26	23	28	25		29
Tue	27	Gurunanak Jayanti 24	29	Republic Day 26		30
Wed	28	25	30	27		31
Thu	29	26	Winter Break Begins for Students 31	28		
Fri	30	27		29		
Sat	31	PTM-4 28		30		
Sun		29		31		
Mon		30				

■ Examination & Assessment
 ■ PTMs
 ■ Holidays for students only
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National Pledge Anthem & Songs



Pledge

India is my country.
All Indians are my brothers and sisters.
I love my country,
and I am proud of its rich
and varied heritage.
I shall always strive to
be worthy of my country.
I shall respect my parents,
teachers and all elders
and treat everyone with courtesy.
To my country and my people,
I pledge my devotion.
In their well being and
prosperity
alone lies my happiness.

राष्ट्रीय गान

जन गण मन अधिनायक जय हे ।
भारत भाग्य विधाता ।
पंजाब, सिन्ध, गुजरात, मराठा ।
द्राविड़ उत्कल बंग ॥
विन्ध्य हिमाचल, यमुना, गंगा ।
उच्छल जलधितरंग ॥
तव शुभ नामे जागे ।
तव शुभ आशीष माँगे ।
गाहे तव जय गाथा ॥
जन गण मंगल दायक जय हे ।
भारत भाग्य विधाता ।
जय हे जय हे जय हे
जय जय जय जय हे ।

National Pledge Anthem & Songs

राष्ट्रीय गीत

वन्दे मातरम् ।

सुजलाम् सुफलाम् मलयज शीतलाम् ।

शस्य श्यामलाम् मातरम्! वन्दे मातरम् ॥

शुभ ज्योत्स्ना पुलकित यामिनीम्

फुल्ल कुसुमित द्रुमदल शोभिनीम् ॥

सुहासिनीम् सुमधुर - भाषिणीम् ।

सुखदाम् वरदाम् मातरम्! वन्दे मातरम् ॥

सप्त कोटि कंठ कल कल निनाद कराले

सप्त कोटि भुजै धृतरखर कर वाले

बहुबल धारिणीं तारिणीम्

रिपुदल वारिणीं मातरम्! वन्दे मातरम्

-बंकिमचन्द्र चैटर्जी

School Song (Hindi)

दिखने में हम छोटे हैं पर नही किसी से कम
के० आर० एम के बच्चे करते काम बड़े हरदम।

हमारी एक डगर है, हमारा नया सफ़र है
न अपनी सीमाएँ हैं न कोई पहरेदार।
पूरब, पश्चिम, उत्तर, दक्षिण, बाँटे सबको प्यार
बड़े-बड़े आए भटकाने, पर न भटके हम।
के० आर० एम के बच्चे करते.....।

लक्ष्य न ओझल होने पाए, राह बताता चल
शिक्षा का तूफान उठा दें, ठहर न तू इक पल
नए कीर्तिमानों से, ध्वज फहराए जा।

उजड़े हुए हर इक गुलशन में
फूल खिलाना है, भूले-भटके हर राही को
राह पर लाना है, नैतिकता के कर्मों से
सार्थक हो ये जन्म, के० आर० एम के...।

School Song (English)

English translation of the school song.

Under the flag of KRM, our dreams begin to live
No matter how young we may look, we are ready to give
The precious gifts of the jewels we bear
Love and peace with the world we share.

The journey of life that we undertake
All hurdles we cross, all barriers we break
The goals we set, the dreams we weave
We strive to get what we want to achieve

We pledge to take forward this light of learning
May this fire of knowledge always keep burning
May God help us succeed in our endeavour!
May the name of KRM keep soaring forever!

*In the present, the future, we borrow
Marching Together Towards Tomorrow.*

Prayers



"Morning Prayer"

Our father who art in heaven,
Hallowed be Thy name,
Thy kingdom come
Thy will be done,
On earth, as it is in heaven.
Give us this day, our daily bread,
And forgive us our trespasses,
As we forgive those, who trespass against us
And lead us not into temptation,
But deliver us, from evil,
for Thine is the kingdom,
The power and the glory,
For ever and ever... Amen....

"PRAYER BEFORE MEALS"

Thank you God
for the world so sweet.
Thank you God
for the food we eat.
Thank you God
for the birds that sing.
Thank you God
for everything.

"PRAYER AT THE END OF THE DAY"

O God ! infinite wisdom
and source of all knowledge
Bless our studies,
which we dedicate to you,
Strengthen our minds
and direct our wills
Towards what is right.

Prayers

Give me a cheerful spirit God, Inspire me to smile
that I may help a weary world along each passing mile,
I want to be an optimist and look beyond the rain
Instead of always looking for some reason to complain.

Lord, make me an instrument of thy purpose,
Where there is Hatred, let me sow Love
Where there is Injury-pardon
Where there is Doubt-Faith
Where there is Despair-Hope
Where there is Darkness-Light
Where there is Sadness-Joy
O Divine Master, grant that I may not so much seek to be
consoled as to console; to be understood, as to understand to
be loved as to love.
For it is in giving that we receive, it is in forgiveness, that we are
forgiven.

We thank you loving father, for all your tender care,
For food and clothes and shelter and all the world so fair,
We thank you loving father,
For this day now begun,
may our actions be ever pleasing,
To you and everyone.

Father we thank you, for the night,
And for the pleasant morning light,
For rest and food and loving care,
And all the makes, the world so fair,
Help us to do the things we should,
To be to others kind and good, In all we do,
in all we say, to grow more loving every day.

Father, be with me as I take this exam.
Keep my mind alert and my memory sharp.
Calm my nerves and help me concentrate.
Help me do my examination well
Sharpen my intelligence so that
I understand well the questions
Which I have learnt
Guide me to write neatly and clearly
Help me to finish my exam in time
So that I am able to revise
What I have written
Help me to overcome temptations
And do my exam honestly
With Your blessings and guidance Lord
I know I cannot fall in any endeavour
Through Jesus Christ our Lord
Amen

We thank You, Lord, for one more day,
For books and work, and walk and Play,
We thank You for games and fun,
For day light, and the golden sun
We thank You for the food we eat,
For friends and people that we meet,
For animals and trees and flowers,
And all the blessings which are ours.

God give me courage, To do what is right
Courage to speak, courage to fight
For honesty, goodness, justice and truth;
Courage to choose, the good in my youth,
Courage to own, when I'm in the wrong;
Courage to face the day, with a song,
Courage to guard my thoughts and my tongue
Courage to choose the right when I'm wrong.

मंत्र/प्रार्थना



सरस्वती वन्दना

हे शारदे माँ, हे शारदे माँ।
अज्ञानता से हमें तार दे माँ।
तू स्वर की देवी, ये संगीत तुझसे।
हर शब्द तेरा है, हर गीत तुझसे।।
मन से हमारे मिटा दो अँधेरे।
हमको उजालों का संसार दे माँ।।

तू श्वेत वर्णी कमल पे विराजे,
हाथों में वीणा, मुकुट सर पे साजे।।
हम हैं अकेले, हम हैं अधूरे,
तेरी शरण में, हमें प्यार दे माँ।।

मुनियों ने समझी, ये गुणियों ने जानी।
वेदों की भाषा, पुराणों की वाणी।।
हम भी तो समझे, हम भी तो जानें।
विद्या का हमको वरदान दे माँ।।
हे शारदे माँ, शारदे माँ।

(गायत्री मंत्र)

ओउम् भूर्भुव स्वः । तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि धियो यो न प्रचोदयात्।

तू हमारा पिता

तू हमारा पिता, हम तेरे लाडले,
हम पे रखना सदा तू, मेहर की नजर ।
माँफ करना हमें, नासमझ जानकर,
हमसे हो जाए कोई, खता भी अगर ।
तू -----
हम नहीं जानते, जिंदगी की डगर,
खो ना जाएँ कहीं हम, इधर से उधर ।
आसमाँ पर भी तू है,
जमीं पर भी तू ।
आसरे पर तेरे है, हमारा सफर ।
तू -----
धर्म की पालना हो, हमारा करम,
मन में बस जाए, हो ना कोई भी भरम ।
नेक राह पर चले, करें अपना करम,
मुश्किलों से रहें हम, सदा बेखबर ।
तू -----

तू ही राम है

तू ही राम है, तू रहीम है।
तू करीम, कृष्ण, खुदा हुआ
तू ही वाहे गुरु, तू ईसा मसीह,
हर नाम में तू समा रहा

तेरी जात पात कुरान में, तेरी दर्श वेद पुराण में,
गुरुग्रंथ जी के बखान में, तू प्रकाश अपना दिखा रहा
तू ही राम.....

अरदास है कहीं कीरतन, कही रामधुन कही आह्वान
विधि वेद का है ये सदवचन, तेरा भक्त तुझको बुला रहा
तू ही राम.....

(गुरु स्तोत्रम्)

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।

गुरुः साक्षात् परब्रह्मा तस्मै श्रीगुरवे नमः ॥

त्वमेव माता च पिता त्वमेव, त्वमेव बन्धुश्च सखा त्वमेव ।

त्वमेव विद्या द्रविणं त्वमेव, त्वमेव सर्वम् मम देव देवा ॥

मंत्र/प्रार्थना

सरस्वती वन्दना

या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृताया
वीणावरदण्डमण्डितकरा या श्वेतपद्मासना।
या ब्रह्माच्युत शंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती भगवती निःशेषजाड्यापहा ॥१॥

शुक्लां ब्रह्मविचार सार परमामाद्यां जगद्ग्यापिनीं
वीणा-पुस्तक-धारिणीमभयदां जाड्यान्धकारापहाम्।
हस्ते स्पष्टिकमालिकां विदधतीं पद्मासने संस्थिताम्
वन्दे तां परमेश्वरीं भगवतीं बुद्धिप्रदां शारदाम् ॥२॥

English Songs



Together Towards Tomorrow

We are the children of tomorrow
Coming together, being together
Building bridges, uniting nations
Dawning a new hope
Making a new whole world.

Make Me A Channel of Your Peace

- 1) Make me a channel of your peace
Where there is hatred, let me bring your love
Where there is injury, your pardon lord
And where there's doubt, true faith in you.

Chorus: O! master great that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all to my soul.

- 2) Make me a channel of your peace
Where there is despair, let me bring in hope
Where there is darkness, lord, you, shining light
And where there's sadness every joy.
- 3) Make me a channel of your peace
It is in pardoning, that we are pardoned.
In giving to all men, that we receive
And in dying, that we're born to eternal life.

The Joy of The Lord is My Strength

- 1) I give my hands to do your work
And, sweetest Lord, I give them willingly
I give my feet to go your way
And every step I shall take cheerfully.

Chorus: O! the joy of the Lord is my strength
O! the joy of the Lord is my help,
my help for the power of the spirit is in my soul
and the joy of the Lord is my strength.

- 2) I give my eyes to see the world
and everyone in just the way you do
I give my tongue to speak your words
To spread your name and freedom giving truth.
- 3) I give my mind in every way
so that each thought I have will come from you
I give my spirit to you, O Lord!
and everyday my prayer will spring a new.
- 4) I give my heart that you may love
In me your Father and the human race
I give my self that you may grow
In me and make my life a song of praise.

People Over The World

- 1) People over the world reach out your hands,
Touch one another people over the world
Just understand and love each other.
We have one life to live, so much to give;
So much to share, there is love to be found
Just look around, there's happiness there.
- 2) People over the world, we are same
with different colours, people over the world
Love without shame like sisters and brothers.
Face each day with a smile and in a while,
while sunshine appears you feel warm deep inside
No need to hide from danger and fear.

School Rules



A. General guidelines

1. It is mandatory for all the students to bring the Almanac to school everyday.
2. The student should affix his/her photograph and fill in the required information, duly signed by the parents, in the space provided for in the Almanac.
3. Students must wear their school RFID-Cards during school hours.
4. The student should affix his/her photograph and fill in the required information, duly signed by the parents, in the space provided for in the Almanac.
5. The ringing of the bell in the morning is a signal for students to assemble immediately in perfect silence. As soon as they get back to their classes, they should get their books ready for the first period.
6. The school uniform, only in prescribed school colour, should be immaculate, clean and smart, and should be worn on all working days, school functions and PTM's. In winters, school jacket is compulsory. Action will be taken against students who are habitually improperly dressed.
7. Boys should have neatly trimmed hair and girls should either cut their hair short/neatly tie in plaits. The hemline of the skirt worn by the girl student should touch the knee.
8. Name, class, section and admission number must be clearly marked on all the belongings of students.
9. Special care must be taken of all school property. Do not litter and use the garbage bins. Do not scratch or spoil the desks, chairs and charts or damage school furniture. Do not write or draw anything on the walls or damage things /belongings of others.
10. Damage or breakage done even accidentally should be reported to the class teacher. The students will be required to pay for any damage to school property. The school reserves the right to suspend/expel students whose conduct is harmful to other students or to the school.
11. The school strictly prohibits any public display of affection. Appropriate action will be taken in case of any violation of the same. Display of violence in any form inside or outside the school is strictly prohibited.
12. Students are not allowed to use the school telephone without the permission of the Principal. They will not be called to answer phone calls during school hours.
13. Students are not permitted to leave the school premises during the school hours without prior permission of the Principal or the Academic Co-ordinators.
14. Students must move in an orderly manner while they are moving from one place to another in the school premises.
15. Students are not allowed to bring personal sports equipments to school.
16. Students are not allowed to carry mobile phones inside the school premises. If a student brings a mobile phone to school, it will be confiscated for the rest of the session and a heavy fine will be imposed.
17. School will not support any private party inside or outside the school premises.
18. Birthday celebrations are not encouraged in the school. Parents are requested not to send any cakes/ return gifts to school. Only chocolates/sweets worth not more than Rs. 20/- can be sent for distribution.

School Rules

19. Students are allowed to use school canteen during break time only and they are not permitted to buy eatables from vendors outside the school premises.
20. Misbehaviour inside the school premises or in the school conveyance may also lead to disciplinary action against the concerned students. Objectionable behaviour, discourtesy and disrespect to the teachers, disobedience and irregular attendance will also lead to strict disciplinary action.
21. No student is allowed to come to school in self driven vehicle. Refer to circular no. DE.23(555)/Sch. Br./2014/1900 Dated-3/11/16.
22. KRM students should observe polite standards wherever they go. They should always remember that the school is judged by their conduct. They should greet their teachers when they meet them. Bullying and use of foul language is prohibited and punishable as per school rules.
23. Any student found using unfair means during tests will be given zero in the subject. Repetition of the same will result in suspension/expulsion from the school.
24. The medium of conversation in the school premises should be strictly English.
25. Parents who make independent transport arrangements for their ward by hiring vans/rickshaws etc. will be fully responsible for the same. They must ensure that proper verification of drivers, rickshaw pullers is done and all safety measures have been taken to avoid any untoward incident
26. A student is marked absent for the day, if his/her parent does not attend the scheduled PTM.
27. A Fine of Rs. 2000 will be levied on any student found tampering/destroying the CCTV cameras installed in the school premises.
28. The use of make-up items such as perfume, deodorant, lip balm (tinted), cosmetic or any other grooming product is strictly prohibited in the school premises. Disciplinary action will be taken if students are found carrying or using such items.
29. No student to allowed to board any other transport/private vehicles to go to any party/other's student house directly from school.

B. Reporting and Dispersal Guidelines

1. Students who come to school in their own conveyance should reach the school at-least five minutes before the school timings.
2. Parents who make independent transport arrangements for their ward by hiring vans/rickshaws etc. will be fully responsible for their safe arrival to school. They must ensure that proper verification of drivers, rickshaw pullers is done and all safety measures have been taken to avoid any untoward incident.
3. It is mandatory for the students to punch in and punch out using RFID cards.

School Rules



C. Uniform Guidelines

1. The school uniform, should be immaculate, clean and ironed, and must be worn on all working days, school events and PTMs. In winters, school jacket is compulsory. Action will be taken against students who are not in proper school uniform.
2. Boys should have neatly cut hair and girls should either cut their hair short or tie them neatly in plaits or ponytails. No streaks or coloured hair is allowed in school. Nails should be trimmed and not painted. Nail extensions are strictly not allowed. Only small studs can be worn as earrings.
3. The skirts must be of knee-length. A black/ skin coloured cycling short is mandatory to be worn under the skirt.
4. Students may carry school track pants and wear it during the sports hour. However, proper uniform needs to be worn post the sports hour.

D. Guidelines related to School Property

1. Special care must be taken of the school property. It is mandated to keep the school neat and clean at all times and not litter the premises.
2. Strict action will be taken against students found damaging the school property. Appropriate action/ penalty against the same will be levied towards the damage.
3. Damage/breakage done even accidentally should be reported to the class teacher/ class representative immediately.
4. A Fine of Rs. 2000 will be levied on any student found tampering/destroying the CCTV cameras installed in the school premises.

E. Discipline related guidelines

At K.R. Mangalam World School, we believe in excellence, dignity and responsibility. Discipline is not punishment- it is character building.

1. All students and parents are requested to uphold –
 - Respect for teachers, staff and peers
 - Academic honesty
 - Personal responsibility
 - Cleanliness and decorum
 - Punctuality
 - Digital discipline
2. Behavioural Expectations from the students
 - Maintain respectful language and behaviour
 - Avoid bullying (Physical, verbal and cyber)
 - Refrain from damaging school property
 - Follow classroom and examination rules strictly
 - Show courtesy during assemblies and school events
3. The following will invite immediate disciplinary review-
 - Physical violence
 - Bullying/ harassment
 - Substance use (tobacco/ alcohol/ vape)
 - Cheating of any form in the examinations
 - Possession of inappropriate content
 - Disrespect towards school staff
 - Destruction of school property including tampering of CCTV cameras
 - Repeated misconduct after warnings
 - Students or parents spreading disaffection or bad mouthing the school or found in argument with the teachers or the school support staff

School Rules

4. To ensure fairness, the school follows a 3-step escalation system-
- Orange card
 - Issued after repeated minor misconduct
 - Behaviour monitoring period for a week
 - Counselling may be advised
 - 3 orange cards in one term will lead to suspension review
 - Suspension
 - The number of days suspended for depends upon the severity of the misconduct.
 - Re-entry allowed only after meeting with the higher authorities.
 - Academic work must be completed during suspension.
 - Expulsion - For severe misconduct or repeated suspension

In addition to the above mentioned rules, the following points need to be noted too-

- a) Consuming vapes/cigarettes or any kind of substance use is strictly prohibited in the school premises. Any student caught in possession of the above mentioned items or consuming them in school transport or even outside while in school uniform, handing over of any such items to junior students will be liable to get expelled from the school.
- b) Discourtesy and disrespect to teachers, disobedience and irregular attendance, misbehaviour inside the school premises or in the school conveyance will lead to disciplinary action against the concerned students.
- c) Harming/ Hurting self or any child will lead to strict disciplinary action.
- d) Writing on shirts/uniforms is prohibited.

- e) Carrying sharp, dangerous items such as knives, scissors, cutters, batteries, headphones, ear phones, Bluetooth devices, chargers etc. are strictly not allowed.
- f) Using Holi colours/bursting crackers in the school premises is not allowed.
- g) The students are strictly instructed to make use of washrooms only on their designated floors and any student found loitering in the school premises, or found bunking will call for strict action.

F. Cashless Policy for Students

1. Parents and students are hereby informed that the school follows a strict cashless policy within the school premises. Use of cash is not permitted for any transactions inside the campus, including the canteen and other school-related activities.
2. The parents can top up the RFID cards with desired amount using the student ID on Edunext app.
3. All payments must be made only through approved digital modes as specified by the school from time to time.
4. In case any cash is found with students during school hours or used within the school premises, the same will be confiscated and donated to charity as decided by the school management.
5. Parents are requested to cooperate and ensure that their wards adhere to this protocol.

School Rules



G. Goal Setting Guidelines

“Setting goals is the first step in turning the invisible into visible.”

Goal setting helps students understand where they are, where they want to go, and how they can reach there. Clear goals give direction to effort, build focus, and motivate students to work with purpose and confidence.

Why Goal Setting?

Goal setting encourages students to reflect on their learning, recognize their strengths, and identify areas for improvement. It helps them develop essential life skills such as planning, organization, time management, self-awareness, and effective communication. Most importantly, it teaches students that success is achieved through consistent effort and positive habits.

How does the School Support Goal Setting?

To support this process, the school provides a structured Goal Setting Form, which is introduced and discussed during the first Parent–Teacher Meeting (PTM) of the new academic session. With the guidance of teachers and the support of parents, students set academic and personal goals that are realistic, meaningful, and age-appropriate.

Teachers regularly encourage students to reflect on their goals, track their progress, and celebrate improvements—big or small. This collaborative approach helps students stay motivated and accountable throughout the academic year. By nurturing the habit of goal setting from an early age, we empower our students to become confident learners, responsible individuals, and lifelong achievers.

H. Bagless Days Guidelines

In alignment with the National Education Policy (NEP) 2020 and CBSE guidelines, the school organizes Bagless Days for students of Classes VI to VIII. These days are mandated and aim to encourage experiential, joyful, and skill-based learning.

“Learning is best when it is experienced, not memorized.”

Significance in Holistic Development

On bagless days, students participate in project-based learning, art-integrated activities, collaborative tasks, and Kaushal Bodh projects.

These hands-on projects enable students to:

- Apply classroom learning to real-life situations
- Develop practical and vocational skills
- Explore individual interests and strengths
- Enhance creativity, critical thinking, and collaboration

Alignment with NEP 2020 & CBSE

NEP 2020 strongly advocates bagless days for middle school students to promote:

- Experiential and competency-based learning
- Integration of Kaushal Bodh and vocational exposure
- Reduced rote learning and exam pressure
- Multidisciplinary, joyful, and student-centered education

CBSE supports the implementation of bagless days as part of curriculum enrichment to ensure learning remains inclusive, practical, and relevant.

Learning Beyond Textbooks

Bagless days help students realize that learning extends beyond textbooks and classrooms. By participating in Kaushal Bodh projects and experiential activities, students gain confidence, independence, and a deeper understanding of real-world applications. Through bagless days, the school reinforces its commitment to nurturing confident, skilled, and future-ready learners, in harmony with national educational reforms.

School Rules

Transport Rules

1. An optional transport facility is made available to the students. Students can avail the school transport subject to availability of seats from any particular area. In case, the school transport is not available, the parents will have to make their own arrangements. Chartered bus routes by the school will not change and any request for the same will not be entertained. Transport fee is levied keeping the budget and all overhead expenses in view and is at the sole discretion of the management.
2. Mid-session withdrawal from use of transport will be permitted only against one month written notice to the transport in-charge or payment of one month fee in lieu thereof. However, students will not be permitted to discontinue the school bus usage in the last quarter of the session.
3. It is mandatory for all parents who wish their ward to discontinue the usage of school transport to deposit a Bus Security Refund Form. Bus Security will be refunded at the end of the academic session in which the bus services are withdrawn.
4. No student will be allowed to travel by school bus without his/her Identity card. He/she must be in proper school uniform.
5. Students will not be allowed to board any other bus route to go to other student's/relative's house directly from school.
6. The bus drivers are authorized to stop the bus only at the designated stops. The bus will not wait for late comers. Parents/Guardians must carry school I-Cards.
7. Misconduct, indiscipline and misbehavior in school transport will lead to action. Also, the parents are not allowed to get inside the school bus or speak to any child while picking /dropping their ward.
8. It is the duty of the parent to check the transport component in the fee invoice and make the payments on time.
9. Students are expected to:
 - a) Behave in a courteous manner. They will be penalized for unruly behavior or damage caused due to negligence and vandalism in the school bus.
 - b) Avoid throwing any trash/food inside or outside the bus.
 - c) Be seated when the bus is in motion. No student is allowed to stand on the footboard.
 - d) Follow the instructions of the teacher in-charge. He/she has the authority to report any offence to the Principal immediately.

Code of Conduct



The following practices will lead to strict disciplinary action.

1. Disfiguring or damaging school property.
2. Bunking classes or school.
3. Bringing a cell phone to school.
4. Use of violence in any form.
5. Using abusive language.
6. Harming/ Hurting:

Person

Property

Self

7. Damaging, scribbling or tearing pages from library books, text books or exercise books.
8. Writing on shirts/uniforms.
9. Bringing sharp and injury causing articles such as knives, scissors, cutters etc.
10. Carrying costly articles (like expensive watches, fountain pens, cameras, jewellery, electronic gadgets).
11. Misconduct, indiscipline and misbehavior in school transport.

12. Bringing/Storing/Possessing any item related to Substance Abuse.
13. Using Holi colours/bursting crackers.
14. If a student is carrying money for purchasing something from uniform shop, book shop, it should be intimated to the class teacher otherwise disciplinary action will be taken.

Retribution Card: In order to maintain discipline, the system of retribution cards is followed in the school. The card is issued to the student in the presence of the parent. Any of the above mentioned misbehavior/gross indiscipline can lead to the student being given a retribution card. Receiving two retribution cards would lead to suspension for 15 days.

School Uniform

Summer Uniform

FL1-3 & I

Girls

Skirt	Blue Denim pleated skirt with School Monogram
Shirt	Yellow coloured T-Shirt with Blue Denim collar
Socks	Yellow with Red and Black Stripes
Shoes	Black sports shoes
Ribbons	Black

Girls with long hair should make two plaits and with short hair should wear a black hair band. Any kind of fancy hair accessory is not permitted.

Boys

Shorts	Blue Denim with School Monogram
Shirt	Yellow coloured T-Shirt with Blue Denim collar
Socks	Yellow with Red and Black Stripes
Shoes	Black sports shoes
Belt	Blue

(Boy should have short, neatly cut hair and Navy Blue Scarf/Patka for Sikh Boys.)

Sports Uniform (Wednesday & Friday) :

Track Suits according to the House allotted with white shoes.

Class II upwards

Girls

Skirt	Grey pleated skirt
Shirt	Grey striped shirt with School Monogram
Belt	Red
Socks	Grey with Maroon Stripes
Shoes	Black sports shoes
Ribbons	Black

Girls with long hair should make two plaits and with short hair should wear a black hair band. Any kind of fancy hair accessory is not permitted.

Boys

Shorts/Trousers	Grey Shorts/Grey Six Pocket Trousers
Shirt	Grey striped shirt with School Monogram
Belt	Red
Socks	Grey with Maroon Stripes
Shoes	Black sports shoes

(Boys should have short, neatly cut hair and Navy Blue Scarf/Patka for Sikh Boys.)

Sports Uniform (Wednesday & Friday for II-V/ Tuesday & Thursday for VI-XII):

Track Suits according to the House allotted with white shoes.

Winter Uniform

Girls

Skirt/Trousers	Beige Skirt(Knee Length)/Trousers (for Jr. School)
Shirt	Beige Coloured check with School Monogram
Sweater	Beige with blue stripes on neck and sleeves with School Monogram
Jacket	Blue Jacket with School Monogram
Tie	Blue with Beige stripes and School Monogram
Belt	Beige
Socks	Beige with blue and maroon stripes
Shoes	Black sports shoes
Ribbons	Black
Stockings	Black

Boys

Trousers	Beige Trousers
Shirt	Beige Coloured check with School Monogram
Sweater	Beige with blue stripes on neck and sleeves with School Monogram
Jacket	Blue Jacket with School Monogram
Tie	Blue with Beige stripes and School Monogram
Belt	Beige
Socks	Grey with Maroon Stripes
Shoes	Black sports shoes

(Boy should have short, neatly cut hair and Navy Blue Scarf/Patka for Sikh Boys). Students are allowed to wear only plain navy blue scarves, caps, gloves and mufflers.

Sports Uniform (Wednesday & Friday for II-V/ Tuesday & Thursday for VI-XII):

Woollen Track Suits according to the House allotted with white shoes.

Guidelines for Parents



1. The school has a provision for Enrichment/Remedial classes for students on working Saturdays in order to encourage them to strengthen their scholastic areas.
2. Parents are requested to read the contents of the School Almanac carefully and in the interest of the child, abide by the rules and regulations laid down by the school. Kindly check your ward's almanac daily.
3. Whenever you correspond with the school about your son/daughter, kindly quote his/her full name, class and section. All communications should be addressed to the Principal. Parents are requested to inform the school immediately if there is any change in address or telephone number.
4. Parents should carry out their responsibilities as joint educators in instilling in their children respect and strict obedience for all school rules and regulations.
5. Parents are requested to drop their ward latest by 7:40 am. School gates will be closed at 8:40 am. Regular late comers will be sent back home.
6. Students should always wear their school RFID Card and proper school uniform. Regular defaulters will be sent back home.
7. Parents are requested to send all the required material asked by the school in the morning with their ward. Phone calls during the school hours will not be entertained.
8. Kindly ensure that your ward carries school books, exercise books according to the time table for that day.
9. Apart from the training given by the school, students are expected to devote some time regularly at home. Supervision of the same should be arranged. Any problem relating to home work should be recorded in the note books/ school almanac by the parents.
10. Parents are requested to fix important appointments such as, with the doctor of their ward after school hours or on holidays.
11. School organizes lunch on payment on all working Fridays for the students, which is optional. Interested parents may kindly send a written consent to the class teacher.
12. No student will be allowed to leave the school premises before the school gets over, unless permission is granted in writing by the Principal. Parents to restrict sending requests for picking their wards after Monday Assessment.
13. At the time of dispersal, the parents of non-bus users are requested to come at 2:30 pm from Mon. to Fri.
14. The school has a system of fruit break in the Junior School. You are requested to ensure that the child carries at least one fruit every day.
15. Every student is expected to maintain an attendance record of at least 75% during the academic year, failing which he/she may not be allowed to appear in the Final Examination in March. (Refer to Circular No. CBSE/CE/Coord/2024/e-files-163685/ dated 09.10.2024)
16. Please do not give mobile phone to your child. If any student is found carrying a mobile phone, it will be confiscated and a heavy fine will be imposed. (Refer to circular No. DE.23[555] sch.Br./2014/1900 dated 03/11/16).
17. Parents are requested to put their mobile phones on silent mode as soon as they enter the school premises.

Guidelines for Parents

18. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
19. Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done and all safety measures are taken to avoid any untoward incident.
20. The facility of internet is required by the students to do their homework and project work. As a parent, you are required to monitor the usage of internet by your ward so that he/she does not misuse the internet access. It is advisable to route your child's E-mail through your account and share their password. Also, keep the computer in a central family location, not in the child's room. The usage of computer should be a family activity.
21. Parents are requested to sign the reports, test papers, teacher's remarks in the note books and school almanac and other similar documents so that they may keep in close touch with the progress of their child. Parents are also expected to visit the teachers whenever called, requested or on PTM's.
22. Regular meetings give an opportunity to the parents and teachers to discuss the progress of the child. It is also compulsory for the parents to meet the class teacher on the result declaration day.
23. Please do not send your child to school if he/she is feeling unwell. A proper leave application must be submitted in writing by the parents to the Principal in case of absence. This should be supported by a medical certificate in case of sick leave for more than three consecutive days.
24. Criticism of a teacher of the school in the presence of a child must be scrupulously avoided as it causes students to lose respect for their teacher with the consequent failure to learn from her, thus retarding the child's progress.
25. If you would like to celebrate the birthday of your ward, you are requested to send only toffees/eclairs to be distributed as a gesture in the class. It would be a good gesture to contribute one book to the school library on your child's birthday. Parents are requested to send the child in the school uniform.
26. As the medium of instruction in this school is English, students should be helped with regular English conversation practice at home so that they could keep pace with the class.
27. Plan future education of your ward(s) beyond the school in good time, so that they may be eligible to compete for admission to the maximum number of institutions for higher education.
28. Parents spreading disaffection or wrong information about the school or any staff would be liable to get his/her child expelled from the school.
29. In case of leave or absence for more than 3 days, a letter must be sent to the principal.
30. A sick leave of more than 3 days must be supported by a Medical Certificate.

Use of RFID Card



Implementation of Student ID, Attendance & Transport Tracking System

To further strengthen student safety and ensure accurate monitoring of attendance and transport movement, the school has implemented an integrated Student ID, Attendance & Transport Tracking System through the Edunext Parent Mobile Application.

Parents are requested to carefully note the following guidelines and extend their full cooperation.

1. Student RFID Card Policy

- Wearing the School RFID Card is mandatory for all students at all times within school premises and during bus travel.
- In case of loss or damage, parents must immediately inform the Class Teacher for reissue.
- Students must carry their ID cards daily to enable accurate attendance and transport tracking.

2. Transport Attendance & Tracking (For School Bus Users)

- Bus boarding and de-boarding are recorded through ID card scanning at:
 - Morning pickup
 - Arrival at school
 - Boarding for return journey
 - De-boarding at designated stop
- Parents will receive real-time notifications upon successful scans.
- Missed scans or connectivity delays may result in delayed notifications.
- Each trip is officially closed only after all students have safely de-boarded.

3. Transport Route Verification

- Parents must verify the Pickup and Drop Route details in the Transport section of the Edunext Parent App.
- Any discrepancy must be reported immediately to the Class Teacher.
- Incorrect route details may affect GPS tracking accuracy.

4. Attendance Notifications

A. Walker / Own Transport Students

- Entry notification upon tapping the ID card at school arrival
- Exit notification upon tapping before departure

B. School Transport Users

- Morning bus boarding notification
- School entry notification
- Return bus boarding notification
- Drop-off notification

5. GPS Live Tracking

- Parents may track the real-time location of the school bus via the Transport module in the Edunext Parent App.
- Live tracking remains active only during operational route timings.

Important Note

- In case of delayed notifications, parents are requested not to panic, as temporary technical or connectivity issues may occur.
- For any transport-related concerns, kindly contact the School Transport Office.
- This system is implemented to ensure enhanced student safety, accountability, and transparent communication. We value your continued cooperation in supporting this initiative.

Student Imprest Account (Cafeteria Wallet)

In order to promote a secure and cashless environment within the school premises, the school operates a Student Imprest Account (Cafeteria Wallet) through the Edunext Parent Mobile Application.

Purpose

The Imprest Account enables students to make cashless purchases in the school cafeteria. Parents are required to maintain an adequate balance in advance through the Edunext Parent App to facilitate smooth transactions.

Important Advisory

- In the event of a lost or misplaced School ID Card, parents must immediately inform the School Reception or IT Department to block the card and prevent unauthorized usage.
- Parents are advised to ensure that the Edunext Parent Application is updated to the latest version for uninterrupted access to all features.
- Procedure to Add Balance
 1. Log in to the Edunext Parent App.
 2. Navigate to Parent Corner → Imprest Account.
 3. Select Add Money and enter the required amount.
 4. Complete the transaction through the secure payment gateway (Net Banking / Debit Card / Credit Card / UPI).

The credited amount will reflect in the student's Imprest Account upon successful payment.

Monitoring & Support

- Parents may review the available balance and transaction history (credits and cafeteria usage) through the Imprest Account section.
- For any technical assistance, parents may contact the School IT Support Team.

This initiative ensures convenience, transparency, accountability, and safety in cafeteria transactions. Parents are requested to guide their wards to use this facility responsibly.

ERP – EDUNEXT APP –

School uses EduNext, a comprehensive school management software with mobile application for parents, students and teachers. It enables seamless communication and provide access to attendance, leave record academic performance, applications, circulars, holistic school records and school activities.

Parents are requested to download the app through App store or Android or Iphone or can use the website link:-

<https://krmangalam.edunexttechnologies.com>

Login Credentials for the usage of app is as follows :-

Username- **students admission number (6 digit)**

Password – **student123** (kindly change the password after the first login)



Important Fee Rules

- 1.The School fees and other charges are payable as per the fee invoices generated and forwarded on the primary Email IDs of the parents directly through ERP.
- 2.If the last date for payment of fee happens to be a holiday, the preceding day (not the following day) shall be taken as the last date.

FEE PAYMENT

- 1.Online Fee payment can be made through ERP portal Edu Next under the fee tab of the student. The due date to pay is 10th of first month of each quarter i.e. **April, July, October and January.**
- 2.Fee can be paid by offline mode at school Accounts desk on working days between 8:00 to 15:00 hours.
- 3.Fee can also be paid by cheque in favour of "K. R. MANGALAM WORLD SCHOOL" and should be dropped in the Drop Box located at the School Gate No.1. **Please mention Student Name, Class, Admission Number and your contact number at the back of the cheque for proper processing. Any Post- dated/ corrected/over written or mutilated cheques will not be accepted.**

FINE

1. Dishonoured Cheques

In case of a cheque issued towards any payment due to the school is dishonoured on its presentation to the bank for insufficient funds or any other reason, a penalty of Rs. 500 will be charged.

2.Late Fee Fine.

Any delay in payment of fees after the due date will invite late fee fine. It may also lead to the student's name being struck off the rolls.

3.Re-Admission.

Re-admission will be allowed only after payment of outstanding dues by Demand Draft only including late fee fine and the prescribed re-admission fee /charge.

RULES REGARDING WITHDRAWALS

- 1.If a student wishes to withdraw from the school, the transfer certificate will be issued on one month's written notice by the parent or payment of one month's fee in lieu thereof. Additionally, the due date for accounting each month is the 10th. Admission fee will not be refunded in any case.

In case a Transfer Certificate (TC) is applied for in the month of March, which is the final month of the academic session, as per this rule the application must be submitted on or before 10th March. Any request received after this date will require the parent to pay one month's notice period fee.

This policy is essential to enable the school to effectively plan and prepare its resources for the upcoming academic session.

2. If a student is absent without any reason for more than 6 days, his/her name may be struck off the school rolls as per Delhi School Education Rules.
- 3.For withdrawal from any facility, such as, School Transport or the Mid-day meal, parents must submit a written notice at least one month in advance by the 10th of the month/ or else pay one month fee in lieu of notice.
- 4.**Withdrawal of transport facility is not permitted in the last Quarter of the session.**

INTERNATIONAL ADMISSIONS

Students of K. R. Mangalam World School over the years have been getting admissions in prestigious universities worldwide. Each year, students of the outgoing class are offered admissions to the most reputed colleges and universities abroad, in highly competitive programs. These universities include University of Michigan, Oxford, University of Pittsburgh etc. Admission to top-notch institutions in other countries such as U.K, Canada, Singapore, Japan, Germany, France, Hungary, Hongkong, Australia, and New Zealand are equally spectacular.

Assessment Policy

At KRM School, our assessment policy aligns with the guidelines and 'Learning Outcomes', focusing on key competencies such as language, mathematical thinking, and design learning, in line with NEP 2020. Our developmental goals span six levels, covering prime learning areas from early childhood to schooling, including physical, socio-emotional, cognitive, and aesthetic development.

Understanding the Linkage:

Alignment and Integration: Developmental Goals are intricately linked with foundational learning goals. Each goal specifies the competencies children will attain. Learning Outcomes serve as evidence of acquired competencies, comprising knowledge, skills, and attitudes.

Holistic Progress Cards (HPC): Offer a multidimensional report reflecting cognitive, affective, socio-emotional, and psychomotor domains, alongside life skills and values. Compiled based on self, peer, teacher, and parent assessment, addressing essential aspects of growth and development.

Address questions about student uniqueness, progress feedback, communication, and teacher workload.

Key Features of HPC:

- Participatory and Inclusive approach involving teachers, parents, and students equally.
- Task-Based Assessment evaluates child ability based on defined competencies and skills.
- Self-awareness and Goal Setting foster communication of strengths, areas of improvement, and collaborative future goal-setting.
- Acts as a Pedagogical Tool facilitating continuous learning and progress tracking.
- Encourages Parent and Society Participation in student development and progress.

Implementation Considerations:

- Activity Planning involves designing relevant activities addressing multiple competencies.
- Documentation relies on pictorial evidence in portfolios showcasing student progress and work.
- Parent Engagement encourages discussions on progress, strengths, areas of improvement, and goal-setting.

The Holistic Progress Card (HPC) marks a significant shift in our assessment policy towards fostering holistic development and nurturing a learner-centric environment. Our approach integrates various assessment methods to capture the diverse dimensions of a student's growth.

Our assessment policy is designed to be dynamic, student-centred, and focused on promoting continuous growth and development across all domains. It serves as a roadmap for educators, students, and parents alike, guiding us towards our shared goal of nurturing well-rounded individuals prepared to thrive in an ever-changing world.

Comprehensive Assessment: Our assessment strategy encompasses multiple domains, including cognitive, affective, socio-emotional, and psychomotor areas, as well as life and learning skills. This comprehensive approach ensures that we evaluate the whole child, not just academic performance.

Shift towards Competency-Based Assessment: Our assessment philosophy emphasizes competency-based evaluation rather than simply testing rote memorization skills. We focus on assessing higher-order skills such as critical thinking, problem-solving, creativity, and communication.

Involvement of Stakeholders: Assessment is not just the responsibility of teachers; it involves active participation from students, parents, and peers. Self-assessment, peer assessment, and parent feedback are integral components of our assessment process, providing valuable insights into student progress and areas for improvement.

Alignment with Learning Outcomes: Assessment tools and practices are aligned with predefined learning outcomes, ensuring that our assessments accurately measure what students are expected to know and be able to do.

Promotion of Metacognition: We encourage metacognitive assessment, where by students reflect on their learning processes, identify strategies for improvement, and develop a deeper understanding of their own learning styles and preferences.

Promotion of Lifelong Learning Skills: Our assessment policy aims to cultivate essential lifelong learning skills such as critical thinking, collaboration, communication, adaptability, and initiative. These skills are integral for success in the 21st-century world.



Assessment Policy

Formative Assessment: Formative Assessment represents the process of gathering, analysing, interpreting and using the evidence to improve student learning and to help students achieve their utmost potential. It is one essential component of classroom practice and needs to be integrated into the curriculum.

We, at K.R Mangalam World School, Greater Noida adopt a variety of strategies and tools for Formative Assessment:

These include Monday Tests , Home Assignments, classwork, written work, research, projects, worksheets, problem solving , Oral Activities, Practical work , Group work in the form of research projects , Group discussions , Peer assessment , Field work etc.

There is continuous evaluation followed by regular feedback to learners in the form of tutorials and discussions. The Formative Assessment Strategies that are being undertaken provide a balanced view of the student.

The formative assessment will help teachers to:

- Identify and respond to students' differential needs and styles of learning.
- Support each student to achieve his/her individual potential.
- Teach students to reflect on their own learning and to analyse their personal strengths and weaknesses in a constructive manner.
- Rubrics for assessment of all subjects are framed by the respective teachers as per the assessment objectives laid by CBSE & NCERT. Each component of the rubric is assessed by awarding marks on different skills developed during the teaching- learning process. The components are as follows:-
- Observations: All students will be observed regularly with a focus on the individual, the group and the whole class, on punctuality, interest, attentiveness, student's self- reflection, self and peer assessment etc.
- Research: Students will be presented with tasks that represent challenges, risk etc .These include performance in Monday tests, recalling session, homework, reports, essay etc. Inter-disciplinary Skills: (research, thinking, communication, self-management): The focus is on the process and skill application rather than on the product.

- Learner Profile Attributes: The development of learner profile attributes during the teaching learning process will be assessed. Open-Ended questions: Students will be presented with a challenge and asked to provide an original response in class room discussions. Tests/Quizzes: These are aimed at providing a snapshot of students' specific knowledge that he/she acquires
- Portfolios and Goal Setting: Students will be expected to maintain a file consisting of records of special work produced by them during each session and reflections on what they have achieved. These would be an evidence of what they have done in class.

Summative Assessment: Summative assessment is aimed at judging levels of attainment of the learners. We conduct two Summative Assessments in a year, one in September and the other in February/ March.

Summative and formative assessments are, therefore, inherently linked and teachers use their knowledge and practices to help students improve their performance .

Progress cards are given after each Summative Assessment with extensive remarks for subject skills.

For Classes Nursery to V: The school will follow a system of Continuous and Comprehensive Evaluation .A Holistic Progress card will be prepared comprising of three sections - Unit Based Assessment, Subject specific assessment and General Reflections. Four assessments will be conducted throughout the year based on Trans disciplinary Theme, Language , Visual and Performing Arts, Numeracy, Physical Education and individual reflections.

The skills tested will be Social Skills, Life Skills, Literacy Skills, Self-Management and Discipline focus. The Competencies mapped will be Critical Thinking/ Problem Solving, Oral Communications, Team work and Collaboration, Character Building and Citizenship. The Holistic Progress card will be shared with the parents after every assessment.

Assessment Policy

Four assessments will be conducted throughout the year based on Trans disciplinary Theme, Language, Visual and Performing Arts, Numeracy, Physical Education, and individual reflections. The skills tested will be Social Skills, Life Skills, Literacy Skills, Self-Management and Discipline focus. The Competencies mapped will be Critical Thinking/ Problem Solving, Oral Communications, Team work and Collaboration, Character Building and Citizenship. The Holistic Progress card will be shared with the parents after every term assessment.

For Classes VI to VIII

1. The syllabus for annual examination will include topic/unit from the first half of the year. The topics will be informed accordingly.
2. Answer scripts from Summative Assessments (Half-Yearly and Annual Examinations) will be accessible exclusively during designated open house days, with no option for viewing after the results have been announced.

For Classes IX & X:

Secondary Curriculum provides students with a broad and balanced understanding of subjects including languages, Mathematics, Science, and Social Science to enable students to communicate effectively, analyse and interpret information meaningfully, make informed decisions, construct their worldview in alignment with constitutional values, and progress smoothly to be productive future citizens. The recent focus of CBSE is on developing 21st-century skills in settings where each student feels independent, safe, and comfortable with learning.

Evaluation System for Grade VI TO VIII				
S.No	Examination	Marks	Duration of Exam	Weightage
Half Yearly Examination				
1	Periodic Test- I (April/May)	30	1 Hour	Best of two PT's converted in 10 Marks
2	Periodic Test- II (July/ August)	30	1 Hour	
3	Note Book1	5	Class work, Home work done in NoteBook	5 Marks
4	Subject Enrichment Activity-1	5	Subject specific LearningEngagemen s, Notebook and Spiral	5Marks
6	Half Yearly Exam (September)	80	3 Hours	80 Marks
TOTAL				100 Marks
Annual Examination				
7	Periodic Test III (October/Novemb er)	30	1 Hour	Best of two PT's converted in 10 Marks
8	Periodic Test-IV (December/Januar y)	30	1 Hour	
9	Note Book 2	5	Class work, Home work done in NoteBook	5 Marks
10	Subject Enrichment Activity 2	5	Subject specific LearningEngagemen s, Notebook and Spiral	5 Marks
12	Annual Exam	80	3 Hours	80 Marks
TOTAL				100 Marks

Assessment Policy



EVALUATION SYSTEM FOR GRADE IX				
Half Yearly Examination				
S.No	Examination	Marks	Duration of Exam	Weightage
1	Periodic Test- I (April/May)	30	1 Hour	Best of two PT's converted in 05 Marks
2	Periodic Test- II (July/August)	30	1 Hour	
3	Portfolio	5	Classroom work, peer assessment, achievements, reflections, narrations, journals	5 Marks
4	Subject Enrichment Activity	5	ASI,Lab, Project, Work	5 Marks
5	Multiple Assessments	5	Quiz,Oral Test, Concept map, Exit cards. etc	5 Marks
6	Half Yearly Examination (September)	80	3 Hours	80 Marks
Total				100 Marks
Annual Examination				
S.No	Examination	Marks	Duration of Exam	Weightage
7	Periodic Test III (October/November)	30	1 Hour	Best of two PT's converted in 05 Marks
8	Periodic Test-IV (December/January)	30	1 Hour	
9	Portfolio	5	Classroom work, peer assessment, achievements, reflections, narrations, journals	5 Marks
10	Subject Enrichment Activity	5	ASI,Lab, Project, Work	5 Marks
11	Multiple Assessments	5	Quiz,Oral Test, Concept map, Exit cards. etc	5 Marks
12	Annual Exam	80	3 Hours	80 Marks
Total				100 Marks

Note:

- The syllabus for annual examination will be as per CBSE. In order to be declared "Pass" at the end of the session for promotion to next higher class. Student must score minimum 33% in overall in each subject studied by him/her during the session.
- Answerscripts from Summative Assessments (Half-Yearly and Annual Examinations) will be accessible exclusively during designated open house days, with no option for viewing after the results have been announced.

EVALUATION SYSTEM FOR GRADE X				
S.No	Examination	Marks	Duration of Exam	Weightage
1	Periodic Test- I (April/May)	30	1 Hour	Best of two PT's & Midterm converted in 05 Marks
2	Midterm Exam (June)	50	1 Hour	
3	Periodic Test- II (July/ August)	30	1 Hour	
4	Portfolio	5	Classroom work, peer assessment, achievements, reflections, narrations, journals	5 Marks
5	Subject Enrichment Activity	5	ASI,Lab, Project, Work	5 Marks
6	Multiple Assessments	5	Quiz,Oral Test, Concept map, Exit cards. etc	5 Marks
7	Half Yearly Exam (September)	80	3 Hours	80 Marks
Total				100 Marks
8	Pre Board I (November)	80	3 Hours	Not added but Considered for stream selection (before the declaration of board Result)
9	Pre Board II (December)	80	3 Hours	
10	CBSE Board Exam (Feb/ Mar)	80	3 Hours	80 Marks
Note:				
5Marks of Best 2 Test (Periodic Test I, Midterm, Periodic Test II, Half yearly, Preboard I & II)				20 Marks
15 Marks (Subject Enrichment + Multiple Assessments + Portfolio)				

Assessment Policy

For Classes XI & XII

For the purpose of fostering competences in learners, the curriculum encompasses seven major learning areas, which are: Languages, Humanities, Mathematics, Sciences, Skill Subjects, General Studies and Health and Physical Education. The academic session is divided into two terms. There will be two assessment cycles in each term. Each of the Assessment cycle will carry 30 marks. In addition to this, there will be Half yearly and Annual Examination for 70/80 marks each and Practical/Project for 30/20 marks each.

GRADE XI

Half Yearly Examination					
S.No.	Examination	Marks	Duration		Weightage
1.	Periodic Test-1	30	1 Hours	Best of Two PT's Converted on 20 Marks	Theory Marks Total of theory (70/80) and Best of Two PT's (20 Marks) converted to 70/80 marks
2.	Periodic Test-2	30	1 Hours		
3.	Half Yearly Examination (Theory)	70/80	3 Hours		Practical Marks 30/20 Marks
4.	Half Yearly Examination (Practice/Project Work)	30/20			
Total					100 Marks

Annual Examination					
S.No.	Examination	Marks	Duration		Weightage
1.	Periodic Test-3	30	1 Hours	Best of Two PTs Converted on 20 Marks	Theory Marks Total of theory (70/80) and Best of Two PTs (20 Marks) converted to 70/80 marks
2.	Periodic Test-4	30	1 Hours		
3.	Annual Examination (Theory)	70/80	3 Hours		Practical Marks 30/20 Marks
4.	Annual Examination (Practice/Project Work)	30/20			
Total					100 Marks

Note:

- The syllabus for annual examination will be as per CBSE. In order to be cleared "Pass" at the end of the session for promotion to next higher class. Student must score minimum 33% in overall in each subject studied by him/her during the session.
- Answer scripts from Summative Assessments (Half-Yearly and Annual Examinations) will be accessible exclusively during designated open house days, with no option for viewing after the results have been announced.
- Grading for the General Studies course will be determined after the term-end assessment.

GRADE XII

Half Yearly Examination					
S.No.	Examination	Marks	Duration		Weightage
1.	Periodic Test-1	30	1 Hours	Best of Two PT's & Midterm Converted on 20 Marks	Theory Marks Total of theory (70/80) and Best of Two PT's & Midterm (20 Marks) converted to 70/80 marks
2.	Periodic Test-2	30	1 Hours		
3.	Midterm Exam	50	2 Hours		Practical Marks 30/20 Marks
4.	Half Yearly Examination (Theory)	70/80	3 Hours		
5.	Half Yearly Examination (Practice/Project Work)	30/20			
Total					100 Marks

Annual Examination					
S.No.	Examination	Marks	Duration		Weightage
6.	Pre Board I	80	3 Hours		Not added
7.	Pre Board II	80	3 Hours		Not added
8.	CBSE Board Exam	70/80	3 Hours		70/80 Marks
9.	CBSE Practical Board Exam	30/20			30/20 Marks
Total					100 Marks

Public Examination is held by CBSE for this class in the month of Feb/March and the results are declared in May/June. To give enough practice for the Board Examination, Assessment Cycles and various examinations are held by the school according to the scheme of examination. The students are advised to take these examinations seriously as these examinations will be beneficial for the preparation of the Board Examination.

Internet Policy



The Internet Policy of K. R Mangalam World School, Greater Noida is issued to regulate the use of the internet for academic purposes only.

- 1) Students are advised to close existing Facebook/Instagram accounts and abstain from posting or sharing inappropriate material on social networking sites.
- 2) Students are NOT to engage in cyber bullying by posing email, blog, video footage, images and photographs on social networking sites, chat rooms YouTube, SMS, MMS which are violent aggressive or threatening, vulgar or obscene.
- 3) Students should restrict themselves from sending or posting information that is defamatory to the institution and to the members of the school fraternity.
- 4) Students should refrain from introducing malicious software onto the network of the institution and /or jeopardizing the security of the organization's electronic communication systems.

Parents:

All parents are required to acknowledge receipt and confirm that they have understood the above contents, are in agreement with the above policy and undertake to ensure that their child / children abide by the rules stated above.

Student Compliance:

Students are hereby directed to abide by the Internet Usage Policy as stated above & understand that they are liable for suspension or expulsion from the school should they violate any of the provisions of this policy.

Policy on Electronic Gadgets

- As per CBSE guidelines, students are not permitted to carry mobile phones, Laptops, I pads, I stations, PSPs, cameras or any other electronic gadgets to school.
- Should any such gadgets be found with the students on the school campus or in the bus, the same will be confiscated and no requests for returning of the same will be entertained.
- Students violating this regulation will be liable for suspension from the school.

Promotion and Awards Policy



Promotion Policy

Promotion is subject to the rules laid down by CBSE.

Each student is required to secure a minimum of 33% marks in each of the five subjects in the overall result. In case the student is not able to pass in a subject, he will be given only one retest for that subject.

In case the child fails in any of the retest, he/she will be detained in the Grade (VI onwards).

For Grades XI – XII

Promotion is subject to the rules laid down by CBSE.

Each student is required to secure a minimum of 33% marks in each of the five subjects (Theory and Practical component separately) in the Half yearly and Annual Examination as well.

If a student secures less than 33% marks in more than one subject in the final result, it would lead to detention in Grade XI.

Awards & Accolades

Awards and accolades are gestures to appreciate the young achievers and make them feel special. It is a pat on the back which motivates them to move ahead with a spirit of renewed confidence in themselves.

We, at KRM are committed to ensure a positive environment wherein every student is encouraged to put in his/her best efforts and achieve success. We also believe in appreciating the efforts put in by the pupils in various different co-scholastics areas along with the scholastic achievements.

- a. For Grades VI- XII, Annual award is given for the Class Topper and Subject Toppers (90% & above) across all sections in the session. In case the child was absent in any of the Unit Tests/Periodic Tests/Term Exam due to personal or medical reasons, he/she is not entitled for Class Topper or Subject Topper trophy.

- b. K.R. Mangalam also awards the students who do not miss school even for a single day throughout the academic year with the most coveted 100% attendance award for all Grades from Pre-Nur-XII.

c. School Merit Awards

Result	Award
Average grade points- 8.8 & above (Grade IV & V)	Scholar badge
84% & above (Grade VI - X)	Scholar badge
80% & above (Grade XI)	Scholar badge
Scholar badge for 3 consecutive years	Super Scholar badge
Scholar badge for 6 consecutive years	Super Scholar badge & blue tie
Scholar Badge for 8 consecutive years	Chairman's medal

School Merit Scholarship

- d. The school awards meritorious students with Merit Scholarship for a full academic year as per the details given below:

Grade	Result	Total Award
VI-VII	Topper of the class	Rs. 500 P.M.
VIII-IX	Topper of the class	Rs. 600 P.M.
X-XI	Topper of the class	Rs. 1000 P.M.

- e. A sum of Rs. 1000 will be given to the student who scores a good rank in any All India Competitive Exam/Sport conducted by CBSE and Rs. 500/- for any State Level Exam/ Sports at the discretion of the Principal.

Class Presentation (2026-27)

S.NO.	CLASS	DATE	EVENT/ THEME
1	X	10.07.2026	Path of Victory: Inspiring Vijay Gatha
2	VII	15.07.2026	Digital Etiquette- Cyber Safety
3	V	24.07.2026	Green Festivals: Care for our Earth
4	III	07.08.2026	Many Cultures, One Nation
5	FL-2	14.08.2026	Joy of Indian Festivals
6	XII	21.08.2026	India of My Dreams- Youth as Nation Builders
7	IX	09.10.2026	Learning Beyond Books- Skills for Life
8	IV	14.10.2026	Burning the real Ravana: Social Evil in Modern Society
9	FL-1	30.10.2026	Together for a Greener Tomorrow
10	VI	04.11.2026	Renewable Energy - Future of the Planet
11	XI	18.11.2026	The World of Authors - Sudha Murty, Ruskin Bond, Premchand
12	II	25.11.2026	My Stories Shape My World
13	I	18.12.2026	Winter Wonderland
14	VIII	23.12.2026	Green Winter - Care for the Environment
15	FL-3	12.02.2027	Planet Earth (Life on Earth)

Intra-School Events (FL 1 to Grade II)



S.NO.	DATE	DAY	EVENT/THEME
1	22.04.2026	Earth Day	Best Out of Waste
2	08.05.2026	Mother's Day	My First Teacher
3	09.07.2026	World Nature Conservation Day	Nature Impression / Shine and Speak
4	13.08.2026	Independence Day	Azadi ke Sur
	25.08.2026	Raksha Bandhan	Bond of Love
5	03.09.2026	Janmashtami	Kanha Utsav
	14.09.2026	Hindi Diwas	Kavita Vachan / Grandparents Day
6	01.10.2026	Gandhi Janyanti	Swachhta ka Sandesh
	15.10.2026	Dussehra	Vijay Utsav
	22.10.2026	-	Pearls on Paper
7	05.11.2026	Diwali	Deep Diwas
	13.11.2026	Children's Day	Little Stars Day
	19.11.2026	Guru Nanak Jayanti	Junior Platform / Visit to Gurudwara
8	03.12.2026	Numeracy Week	Hop on Number
	22.12.2026	Christmas	Jingle Bell Activity
9	14.01.2027	Makar Sankranti	Harvest Day

Intra-School Events (FL 1 to Grade II)

S.NO.	DATE	DAY	EVENT/THEME
	25.01.2027	Republic Day	Speak to Aspire
10	11.02.2027	Basant Panchami	Basant ke Rang
	25.02.2027	—	Sunheri Lekhni / Educational Visits
11	04.03.2027	Eid	Vocabulary Parade
	08.03.2027	—	Noor-e-Eid

Intra-School Events (III to V)



S.NO.	DATE	DAY	EVENT/THEME
1	22.04.2026	Earth Day	Pledge Tree, My Dream Earth - Poster, Earth Day Quiz
2	30.04.2026	International Labour Day	Theme: Little Hands Big Respect, Thank You Card Making
3	06.07.2026	National Doctor's Day	Theme: Healing Hands, Caring Hearts, Doctor Kit Craft
4	10.07.2026	Paper Bag Day	Theme: Say No to Plastic , Paper Bag making
5	14.08.2026	Independence Day	Unity in Diversity (Show different cultures of India), Paper Badges
6	27.08.2026	Raksha Bandhan	Rakhi Making with Eco - friendly Material
7	02.09.2026	Janmashthami	Make a Peacock Feather and Write Krishna's Saying
8	16.10.2026	Dusserha	Defeat of Evil , Arrow of Goodness
9	06.11.2026	Diwali	Rangoli Making , Divya Decoration
10	22.12.2027	Christmas	Christmas Craft
11	12.01.2027	Harvest Festival	Kite Making Activity
12	25.01.2027	Republic Day	Poster Making, Preamble Reading

Intra-School Events (VI to XII)

S.No.	DATE	DAY	EVENT/THEME
1	09.05.2026	Technology Day	NextGen Technology, Kaushal Bodh Exhibition
	20.05.2026	Investiture Ceremony	Induction of Student Council
2	21.06.2026	International Yoga Day	Celebration of Yoga Day
3	25.06.2026	World Nature Conservation Day	Science For Sustainable living, conservation, reducing pollution, Eco club
4	08.08.2026	National Space Day	Science Exhibition (working Models) (IX-XII)
	15.08.2026	Independence Day	Celebration
	22.08.2026	Achievers' Day	Celebration
5	05.09.2026	Teachers' Day	Celebration
	14.09.2026	Hindi Diwas	Debate competition, Nukkad Natak
6	16.10.2026	Dussehra	House Dance Competition (VI-VIII) (IX-XII)
7	03.11.2026	Constitution Day	House Quiz Competition VI-VIII, Poster Making (IX-XII), Ancient Civilisation & National Movements
	06.11.2026	Diwali Celebration	House Activity (Rangoli Competition : Grade Room Decoration)
	13.11.2026	Children's Day	Talent Hunt



Intra-School Events (VI to XII)

S.No.	DATE	DAY	EVENT/THEME
8	12.12.2026	National Mathematics Day	C V Raman
	16.12.2026		Aryabhata Challenge
	22.12.2026		Maths Wizard
	26.12.2026		Christmas
9	25.01.2027	Republic Day	Celebration
10	02.2027	Annual Day , Educational Visit	—

Coffee Mornings FL1- GRADE II

S.NO.	DATE	CLASS	TOPIC
1	24.07.2026	II A	SELF - CARE DAY
			SDG 3 - GOOD HEALTH AND WELL-BEING
2	31.07. 2026	II B	TRASH TO TREASURE
			SDG 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION
3	07.08.2026	II C	NATIONAL HANDLOOM OF INDIA
			SDG 1 - NO POVERTY
4	13. 08.2026	II D	THE BRAVE HEARTS OF INDIA
			SDG16 - PEACE AND JUSTICE
5	21.08.2026	II E	WORLD SENIOR CITIZEN DAY
			SDG3 - GOOD HEALTH AND WELL-BEING
6	03.09.2026	II F	CARING FOR NATURE
			SDG 15 - LIFE ON LAND
7	11.09.2026	I A	COMMUNITY HELPERS
			SDG11 - SUSTAINABLE AND COMMUNITIES
8	18.09.2026	I B	EVERY DROP COUNTS- SAVE WATER, SAVE LIFE
			SDG 6 - CLEAN WATER AND SANITATION
9	25.09.2026	I C	BUILDING GOOD HABITS IN EARLY CHILDHOOD
			SDG 4 - QUALITY EDUCATION
10	01.10.2026	I D	DANCES OF INDIA
			SDG 11 - SUSTAINABLE CITIES AND COMMUNITIES



Coffee Mornings FL1- GRADE II

S.NO.	DATE	CLASS	TOPIC
11	09.10.2026	I E	HEALTHY FOOD AND HAPPY MOOD
			SDG 3 - GOOD HEALTH AND WELL-BEING
12	16.10.2026	FL3A – SHIVALIK	SUPER KIDS FOLLOW RULES
			SDG 3 - GOOD HEALTH AND WELL-BEING
13	23.10.2026	FL 3B - NILGIRI	FITNESS AND WELLBEING-
			SDG 3 -GOOD HEALTH AND WELL-BEING
14	30.10.2026	FL 3C - HIMALAYA	TREASURES OF MARINE LIFE
			SDG 14 - LIFE UNDER WATER
15	20. 11.2026	FL 3D - ARAVALLI	REDUCE, REUSE, RECYCLE
			SDG 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION
16	27.11.2026	FL 2A - SPARROW	TOGETHER WE SHINE
			SDG 5 - GENDER EQUALITY
17	04.12.2026	FL 2B - PARROT	ROAD SAFETY
			SDG 4 - QUALITY EDUCATION
18	11.12.2026	FL 2C - PEACOCK	HEALTHY HABITS
			SDG 3 - GOOD HEALTH AND WELL-BEING
19	18.12.2026	FL 1A - ROSE	IT AND ME
			SDG 4 - QUALITY EDUCATION
20	22.12.2026	FL 1B - LOTUS	ANIMAL KINGDOM
			SDG 15 - LIFE ON LAND

Skills and Vocational Education (Kaushal Shiksha)

In alignment with the vision of the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023, the school has integrated Skills and Vocational Education (Kaushal Shiksha) as an essential component of the curriculum from Grades III to VIII.

The curriculum is competency-based and designed around clearly defined Curricular Goals (CGs):

- CG1: Develops in-depth basic skills and allied knowledge of work and their associated materials, and procedures.
- CG2: Understands the place and usefulness of vocational skills and the vocations in the world of work.
- CG3: Develops essential values while working across areas.
- CG4: Develops basic skill and allied knowledge to run and contribute to a home.

As per the CBSE Notification (81/2025), students will be engaged in experiential learning across three broad areas of work:

- Work with Life Forms
- Work with Machines and Materials
- Work in Human Services

Each student undertakes three structured projects per academic year, ensuring meaningful hands-on learning and progressive skill development.

The programme is carefully structured across:

- Grades III–V (Preparatory Stage)
- Grades VI–VIII (Middle Stage)

Through this systematic and experiential approach, students develop practical competencies, problem-solving abilities, creativity, and an entrepreneurial mindset, making vocational learning an integral part of holistic education.

S.NO.	Category	Activity	Suggestive Topics/ Topics may change	Month
1	Class 3rd to 5th	Poem /Paragraph (150 words) Painting /Drawing	<p>i. My role model is (Gallantry Award winner) . The values which I have learnt from his/her life are.....</p> <p>or</p> <p>ii. (Gallantry Award winner) gave the supreme sacrifice for our nation. If given a chance for keeping his/her memory alive, I would like to.....</p> <p>or</p> <p>iii. Rani Lakshmibai came into my dream. She wanted me to serve our nation by</p> <p>or</p> <p>iv. 1857 Mutiny has been marked as First War of Indian Independence. The life story of (name of the freedom fighter) motivates me to</p> <p>or</p> <p>v. Role of Tribal Uprising in the Freedom Struggle.</p>	September- October
2	Class 6th to 8th	Poem /Paragraph (300 words) Painting /Drawing/ Multimedia Presentation		
3	Class 9th to 10th	Poem /Essay (750 words) Painting/ Drawing Multimedia Presentation		
4	Class 11th to 12th	Poem /Essay (1000 words) Painting/ Drawing Multimedia Presentation		

List of Activities under Ek Bharat Shreshtha Bharat (EBSB)

S.No.	Description of Activity	Month/Day	Learning Outcomes
1	Exposure of students to the alphabets, songs proverbs, and 100 sentences in the languages of the partnering State/UT.	Academic Year/Every Week	To develop the linguistic Skills of the students.
2	Inclusion of a few pages in the course books of schools in the language of the partnering State/UT.	Academic Year	The students will be able to learn the language and various facts about partnering State/UT.
3	Essay Competition among students in the language of the partnering State/UT	Academic Year	To develop multi-linguistic skills in students.

Assembly Schedule III - V



DATE / DAY	CLASS	TOPICS	SDG
30.04.2026	V A	World Day for Safety and Health at Work	Good Health & Well Being (3)
17.05.2026	V B	Jagore: Education with Humanity	Quality Education (4)
09.07.2026	V C	Saving our Environment : Future Matters	Life on Land (15)
16.07.2026	V D	Water Conservation	Clean water & Sanitation (6)
23.07.2026	V E	Kargil Vijay Diwas	Peace, Justice & Strong Institution (16)
06.08.2026	IV A	States of India : One Nation	Sustainable Cities and Communities (11)
20.08.2026	IV B	Celebrating love, unity & togetherness (Raksha Bandhan)	Peace, Justice & Strong Institution (16)
03.09.2026	IV C	Values from Krishna's life (Janmashtami)	Life on land (15)
10.09.2026	IV D	Education for all: A Bright Future for All (world Literacy Day)	Quality Education (4)
17.09.2026	III A	हिन्दी और राष्ट्रीय एकता (हिन्दी दिवस)	Quality Education (4)
24.09.2026	III B	World Tourism Day: Explore , respect and Preserve (eco- tourism)	Decent work and Economic Growth (8)
01.10.2026	III C	Follow Truth , Walk with Peace (Gandhi Jayanti)	Peace, Justice & Strong Institution (11)
08.10.2026	III D	Touch the Sky with Glory (Indian Air Force Day)	Partnership for the Goals (17)
15.10.2026	III E	Rise with Truth, Shine with Joy (Dussehra)	Sustainable Cities and Communities (11)

Assembly Schedule VI - VIII

DATE / DAY	CLASS	TOPICS	SDG
08.05.2026	VIII A	Mother's Day	Gender Equality(5)
11.07.2026	VIII B	Importance of Time Management	Sustainable Economic Growth (8)
17.07.2026	VIII C	Environment Protection	Climate Action (13)
21.07.2026	VIII D	Save Water	Clean Water & Sanitation (6)
31.07.2026	VII A	Leadership Qualities in Students	Quality Education ,Peace, Justice & Strong Institutions (4,16)
07.08.2026	VII B	Celebrating Diversity and Inclusion	Reduced Inequalities (10)
14.08.2026	VII C	Patriotism & National Pride	Peace, Justice & Strong Institutions (16)
21.08.2026	VIID	World Senior Citizens Day	Good Health & Well-being (3)
09.10.2026	VI A	Respect & Gratitude	Peace, Justice & Strong Institutions (16)
16.10.2026	VI B	World Food Day	Zero Hunger (2)
30.10.2026	VI C	Festivals of India	Sustainable Cities & Communities (11)
06.11.2026	VI D	World Science Day	Industry, Innovation & Infrastructure (9)
20.11.2026	VIII A	Constitution Day	Peace, Justice & Strong Institutions (16)
27.11.2026	VIII B	Importance of Biodiversity	Life on Land (15)

Assembly Schedule VI - VIII



DATE / DAY	CLASS	TOPICS	SDG
04.12.2026	VIII C	Value of Discipline	Peace, Justice & Strong Institutions (16)
11.12.2026	VIII D	Mental Health Awareness	Good Health & Well-being (3)
15.01.2027	VII A	New Beginnings & Values	Quality Education (4)
22.01.2027	VII B	Working Together for a Better World	Partnerships for the Goals (17)
29.01.2027	VII C	Role of Innovation in Daily Life	Industry, Innovation and Infrastructure (9)

Assembly Schedule IX-XII

DATE / DAY	CLASS	TOPICS	SDG
22.04.2026	XII A	New Beginnings & Values	Quality Education (4)
29.04.2026	XII B	Setting Goals for the Academic Year	Quality Education (4)
06.05.2026	XII C	Dignity in Every Deed	Sustainable Economic Growth (8)
08.07.2026	XII D	Importance of Trees (Van Mahotsav)	Life on Land (15)
15.07.2026	XI A	Healthy Habits	Good Health & Well Being (3)
22.07.2026	XI B	Discipline & Leadership	Quality Education (4)
29.07.2026	XI C	Environment & Responsibility	Responsible Consumption and Production (12)
05.08.2026	XI D	Green School Initiative	Responsible Consumption and Production (12)
12.08.2026	X A	International Youth Day	Quality Education (4)
07.10.2026	X B	Cultural Festivals of India	"Sustainable Cities and Communities (11)"
14.10.2026	X C	United Nations Day	Partnerships for the Goals (17)
28.10.2026	X D	Why Integrity Matters?	Peace, Justice & Strong Institutions (16)
04.11.2026	IX A	Rights & Duties of Children	Peace, Justice & Strong Institutions (16)
18.11.2026	IX B	Cyber Safety Basics	Industry, Innovation and Infrastructure (9)

Assembly Schedule IX-XII



DATE / DAY	CLASS	TOPICS	SDG
02.12.2026	IX C	Less Plastic, More Life	Responsible Consumption and Production (12)
09.12.2026	IX D	Human Rights Day	Peace, Justice & Strong Institutions (16)
13.12.2026	XI B	एक प्रश्न उन्नति की ओर : A Question Towards Progress	Quality Education (4)
16.12.2026	XI A	Year Reflection Assembly	Quality Education (4)
20.12.2026	XI C	Exam Motivation & Well-being	Quality Education (4)

Assessment Cycle of Grade I & II

ASSESSMENT- I WRITTEN ASSESSMENT		
Date	Day	I & II
13.07.26	Monday	English
20.07.26	Monday	Hindi
27.07.26	Monday	Maths
03.08.26	Monday	TD

ASSESSMENT- 2 WRITTEN ASSESSMENT		
Date	Day	I & II
31.08.26	Monday	English
07.09.26	Monday	Hindi
14.09.26	Monday	Maths
21.09.26	Monday	TD

ASSESSMENT- 3 WRITTEN ASSESSMENT		
Date	Day	I & II
16.11.26	Monday	English
23.11.26	Monday	Hindi
30.11.26	Monday	Maths
07.12.26	Monday	TD

ASSESSMENT- 4 WRITTEN ASSESSMENT		
Date	Day	I & II
01.02.27	Monday	English
08.02.27	Monday	Hindi
15.02.27	Monday	Maths
22.02.27	Monday	TD



Schedule For Assessment III - V

Assessment Cycle - I				
Date	Day	III	IV	V
27.04.26	Monday	English	Maths	EVS
04.05.26	Monday	Maths	Hindi	3rd Lang
11.05.26	Monday	Hindi	3rd Lang	English
13.07.26	Monday	EVS	EVS	Maths
20.07.26	Monday	GK	English	Hindi
27.07.26	Monday	-	GK	GK

Summative Assessment - I				
Date	Day	III	IV	V
07.09.26	Monday	English	Maths	EVS
11.09.26	Friday	Maths	Hindi	3rd Lang
14.09.26	Monday	Hindi	3rd Lang	English
16.09.26	Wednesday	EVS	EVS	Maths
18.09.26	Friday	-	English	Hindi

Assessment Cycle - II				
Date	Day	III	IV	V
02.11.26	Monday	English	Maths	EVS
16.11.26	Monday	Maths	Hindi	3rd Lang
23.11.26	Monday	Hindi	3rd Lang	English
30.11.26	Monday	EVS	EVS	Maths
07.12.26	Monday	-	English	Hindi

Summative Assessment - II				
Date	Day	III	IV	V
22.02.27	Monday	English	Maths	EVS
26.02.27	Friday	Maths	Hindi	3rd Lang
01.03.27	Monday	Hindi	3rd Lang	English
03.03.27	Wednesday	EVS	EVS	Maths
05.03.27	Friday	-	English	Hindi

Assessment Schedule (VI - XII)

Assessment - I						
DATE	DAY	VI	VII	VIII	IX	X
13.04.26	Monday	-	-	-	-	Social Science
20.04.26	Monday	-	-	-	-	English
27.04.26	Monday	English	Hindi	Mathematics	Science	AI
04.05.26	Monday	Hindi	Mathematics	Science	II Lang	Mathematics
11.05.26	Monday	3rd Lang	Social Science	English	Mathematics	Science
15.05.26	Friday	Social Science	Science	3rd Lang	Social Science	-
18.05.26	Monday	Mathematics	English	Hindi	English	II Lang
22.05.26	Friday	Science	3rd Lang	Social Science	AI	-

Assessment - I			
DATE	DAY	XI	XII
13.04.26	Monday	Physics/Accountancy/ History	Chemistry/Business Studies/Political Science
20.04.26	Monday	English	Computer Science /Psychology/Painting / Mathematics /Food Production
27.04.26	Monday	Computer Science /Psychology/Painting / Mathematics /Food Production	English
04.05.26	Monday	Chemistry/Business Studies/Political Science	Physics/Accountancy/ History
11.05.26	Monday	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies	Mathematics /Biology /Economics/Legal Studies
15.05.26	Friday	-	-
18.05.26	Monday	Additional Subject	Additional Subject



Assessment Schedule (VI - XII)

Assessment - II						
DATE	DAY	VI	VII	VIII	IX	X
06.07.26	Monday	English	Hindi	Mathematics	Science	-
13.07.26	Monday	Hindi	Mathematics	Science	II Lang	-
20.07.26	Monday	3rd Lang	Social Science	English	Mathematics	-
27.07.26	Monday	Social Science	Science	3rd Lang	Social Science	Social Science
31.07.26	Friday	Mathematics	English	Hindi	English	English
03.08.26	Monday	Science	3rd Lang	Social Science	AI	AI
07.08.26	Friday	-	-	-	-	Mathematics
10.08.26	Monday	-	-	-	-	Science
14.08.26	Friday	-	-	-	-	II Lang

Assessment - II			
DATE	DAY	XI	X II
06.07.26	Monday	Physics/Accountancy/ History	-
13.07.26	Monday	English	-
20.07.26	Monday	Computer Science /Psychology/Painting / Mathematics /Food Production	-
27.07.26	Monday	Chemistry/Business Studies/Political Science	Chemistry/Business Studies/Political Science
31.07.26	Friday	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies	Computer Science /Psychology/Painting / Mathematics /Food Production
03.08.26	Monday	Additional Subject	English
07.08.26	Friday	-	Physics/Accountancy/ History
10.08.26	Monday	-	Mathematics /Biology /Economics/Legal Studies
14.08.26	Friday	-	Additional Subject

Mid Term Exam (X & XII)

Mid Term Exam			
DATE	DAY	X	XII
22.06.26	Monday	English	Chemistry/Business Studies/Political Science
23.06.26	Tuesday	AI	Computer Science /Psychology/Painting / Mathematics /Food Production
24.06.26	Wednesday	Mathematics	English
25.06.26	Thursday	Science	Physics/Accountancy/ History
29.06.26	Monday	Social Science	Mathematics /Biology /Economics/Legal Studies
30.06.26	Tuesday	II Lang	Additional Subject



Half Yearly Examination (VI - XII)

DATE	DAY	VI	VII	VIII	IX	X
07.09.26	Monday	Science	III Lang	English	II Lang	English
09.09.26	Wednesday	Mathematics	Hindi	III Lang	AI	Mathematics
11.09.26	Friday	Social Science	English	Hindi	Mathematics	II Lang
14.09.26	Monday	III Lang	Mathematics	Science	English	Social Science
16.09.26	Wednesday	English	Social Science	Mathematics	Social Science	Science
18.09.26	Friday	Hindi	Science	Social Science	Science	AI

DATE	DAY	XI	XII
07.09.26	Monday	Physics/Accountancy/ History	Chemistry/Business Studies/ Political Science
09.09.26	Wednesday	English	Computer Science /Psychology/Painting / Mathematics /Food Production
11.09.26	Friday	Computer Science /Psychology/Painting / Mathematics /Food Production	English
14.09.26	Monday	Chemistry/Business Studies/ Political Science	Physics/Accountancy/ History
16.09.26	Wednesday	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies
18.09.26	Friday	Additional Subject	Additional Subject

Assessment Schedule (VI - XII)

Assessment - III								
DATE	DAY	VI	VII	VIII	IX	X	XI	XII
26.10.26	Monday	English	III Lang	English	II Lang	-	Physics/Accountancy/ History	-
02.11.26	Monday	Science	Mathematics	Science	AI	-	English	-
06.11.26	Friday	Mathematics	Science	Social Science	Mathematics	-	Computer Science /Psychology/Painting / Mathematics /Food Production	-
13.11.26	Friday	III Lang	Hindi	III Lang	English	-	Chemistry/Business Studies/Political Science	-
16.11.26	Monday	Social Science	English	Hindi	Social Science	-	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies	-
23.11.26	Monday	Hindi	Social Science	Mathematics	Science	-	Additional Subject	-

Assessment - IV								
DATE	DAY	VI	VII	VIII	IX	X	XI	XII
07.12.26	Monday	English	Hindi	English	Science	-	Physics/Accountancy/ History	-
11.12.26	Friday	-	-	-	II Lang	-	English	-
14.12.26	Monday	Science	English	Science	Mathematics	-	Computer Science /Psychology/Painting / Mathematics /Food Production	-
18.12.26	Friday	-	-	-	AI	-	Chemistry/Business Studies/Political Science	-
21.12.26	Monday	Mathematics	Social Science	Mathematics	English	-	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies	-
28.12.26	Monday	III Lang	Mathematics	III Lang	Social Science	-	Additional Subject	-
11.01.27	Monday	Social Science	III Lang	Social Science	-	-	-	-
18.01.27	Monday	Hindi	Science	Hindi	-	-	-	-



Annual Examination (VI - XII)

DATE	DAY	VI	VII	VIII
22.02.27	Monday	English	Hindi	English
24.02.27	Wednesday	Science	English	Mathematics
26.02.27	Friday	Mathematics	Social Science	Science
01.03.27	Monday	III Lang	Mathematics	III Lang
03.03.27	Wednesday	Social Science	III Lang	Social Science
05.03.27	Friday	Hindi	Science	Hindi

DATE	DAY	IX	XI
25.01.27	Monday	Science	Physics/Accountancy/ History
27.01.27	Wednesday	Mathematics	English
29.01.27	Friday	Social Science	Computer Science /Psychology/Painting / Mathematics /Food Production
01.02.27	Monday	AI	Chemistry/Business Studies/ Political Science
03.02.27	Wednesday	English	Mathematics /Biology /Economics/ Artificial Intelligence/Legal Studies
05.02.27	Friday	II Lang	Additional Subject

Pre-board Examination (X & XII)

Pre Board - 1			
DATE	DAY	X	XII
02.11.26	Monday	English	Chemistry/Business Studies/Political Science
04.11.26	Wednesday	AI	Computer Science /Psychology/Painting / Mathematics /Food Production
06.11.26	Friday	Mathematics	English
13.11.26	Friday	Science	Physics/Accountancy/ History
16.11.26	Monday	Social Science	Mathematics /Biology /Economics/Legal Studies
18.11.26	Wednesday	II Lang	Additional Subject

Pre Board - 2			
DATE	DAY	X	XII
07.12.26	Monday	English	Chemistry/Business Studies/Political Science
09.12.26	Wednesday	AI	Computer Science /Psychology/Painting / Mathematics /Food Production
11.12.06	Friday	Mathematics	English
14.12.26	Monday	Science	Physics/Accountancy/ History
16.12.26	Wednesday	Social Science	Mathematics /Biology /Economics/Legal Studies
18.12.26	Friday	II Lang	Additional Subject

Half Yearly Practicals



DATE & DAY	III	IV	V
25 Aug 2026 (Tue)	Visual Art	Visual Art	Visual Art
31 Aug 2026 (Mon) – 3 Sept 2026 (Thu)	PE/PA/Comp (Prac)	—	—
7 Sept 2026 (Mon) - 11 Sept 2026 (Fri)	—	PE/PA/Comp (Prac)	—
14 Sept 2026 (Mon) - 18 Sept 2026 (Fri)	—	—	PE/PA/Comp (Prac)

DATE & DAY	VI	VII	VIII
24 Aug 2026 (Mon)	GK	GK	GK
25 Aug 2026 (Tue)	Visual Art	Visual Art	Visual Art
27 Aug 2026 (Thu)	Computer (Theory)	Computer (Theory)	Computer (Theory)

DATE & DAY	VI-VIII	IX-X	XI-XII
24 Aug 2026 (Mon) - 2 Sept 2026 (Wed)	PE/PA/Comp (Prac)	AI Practical	Practical Exams

Annual Practicals

DATE & DAY	III	IV	V
1 Feb 2027 (Mon) - 5 Feb 2027 (Fri)	PE/PA/Comp (Prac)	—	—
8 Feb 2027 (Mon) - 12 Feb 2027 (Fri)	—	PE/PA/Comp (Prac)	—
16 Feb 2027 (Tue)	Visual Art	Visual Art	Visual Art
22 Feb 2027 (Mon) - 26 Feb 2027 (Fri)	—	—	PE/PA/Comp (Prac)

DATE & DAY	VI	VII	VIII
27 Jan 2027 (Wed) - 2 Feb 2027 (Tue)	PE/PA/Comp (Prac)	PE/PA/Comp (Prac)	PE/PA/Comp (Prac)
15 Feb 2027 (Mon)	GK	GK	GK
16 Feb 2027 (Tue)	Visual Art	Visual Art	Visual Art
17 Feb 2027 (Wed)	Computer (Theory)	Computer (Theory)	Computer (Theory)

DATE & DAY	IX	X	XI
21 Dec 2026 (Mon) - 24 Dec 2026 (Thu)	—	AI Practical	—
11 Jan 2027 (Mon) - 15 Jan 2027 (Fri)	AI Practical	—	Practical Exams

International Days



April

- April 2-International Children's Book Day.
- April 7-World Health Day, recognized by UN.
- April 12-International Day for Street Children.
- April 18-World Heritage Day
- April 22-International Mother Earth Day, recognized by the UN.
- April 29-International Dance Day, recognized by UNESCO.

May

- May 1-May Day/Labour Day

June

- June 5-World Environment Day, recognized by the UN.
- June 14-World Blood Donor Day, recognized by the UN.

September

- Sept. 8-International Literacy Day, recognized by the UN.
- Sept. 21-International Day of Peace, recognized by the UN.

October

- October 2-International Day of Non-Violence, recognized by the UN, Observed on M.K Gandhi's birthday.
- October 9-World Post Day, recognized by the UN.
- October 16-World Food Day, recognized by the UN.
- October 24-United Nations Day, recognized by the UN.

November

- November 16 -International Day for Tolerance, recognized by the UN.
- November 17-World Student's Day
- November 20-Universal Children's Day, recognized by the UN.

December

- December 1-World Aids Day, recognized by UN.
- December 10-Human Rights Day, recognized by the UN.

January

- January 1-Global Family Day recognized by the UN.
- January 1-World Day of Peace

February

- February 20-World Day of Social Justice, recognized by the UN.

March

- March 13- Commonwealth Day
- March 15- World Consumer Rights Day.
- March 21-International Day for the Elimination of Racial Discrimination, recognized by the UN.
- March 22-World Day for Water, recognized by the UN.

International Weeks

- 4th Week of September-(International) Peace Week.
- October 4-10-World Space Week, recognized by the UN.

Medical Guidance

All parents are requested to impart health education to their children.

- a. Maintain personal hygiene and cleanliness. (trimming of nails, regular hair cut etc.)
- b. Ensure that they sleep eight hours a day.
- c. Ensure they exercise daily.
- d. Have a balanced diet, nutritionally rich in proteins and milk
- e. Drink water which is either boiled or filtered. All students are advised to bring their own water bottles from home.
- f. Avoid consumption of ice-creams, other milk products and eatables from road-side vendors.
- g. In consultation with your family physician, kindly deworm your ward atleast once every year.

Get a dental and an ophthalmic check up done once every year.

A student returning to school after suffering from an infectious or contagious disease should produce a doctor's certificate of fitness permitting him/her to attend the school.

Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class.

Chicken Pox	Till the scabs fall off completely.	Cholera	Till the child has recovered completely.
Measles	Two weeks after the rash disappears.	Mumps	Until the swelling has gone.
Whooping cough	Six weeks	Jaundice	Six weeks

Students are not allowed to enter the medical room without his / her almanac.

Students suffering from infectious diseases like Conjunctivitis, Dermatitis, Scabies, etc. should not be sent to school.

Students suffering from chronic diseases like Asthma, Epilepsy, Rheumatic Heart Disease, etc. are advised to be under continuous medical supervision of a Specialist Doctor. History of any illness must be filled up in the KRM Almanac along with the details of treatment being taken.

Medical History of the Child



Name _____ Grade/Sec. _____ Admission No. _____

Age in Years _____ Blood Group _____ Weight in Kgs. _____ Height in Inches _____

Specific diseases suffered in the past (If Any) _____

Operation undergone in the past (If Any) _____

Allergies (If Any) _____

Immunizations

a) Polio	Yes/No	d) DT	Yes/No
b) DPT	Yes/No	e) Tetanus	Yes/No
c) Measles	Yes/No		

(Date of Last Injection) _____

Typhoid, Cholera, Hepatitis

(Date of Last Injection) _____

Any other disease for which the child is on regular medication _____

Special Needs/Care (If Any) _____



K.R.Mangalam World School Appointment Card 2026-27

I/We Mr./Ms./Parent/Guardian of _____

Class/Sec. _____ Wish to meet _____

on _____ at _____

for (Purpose) _____

Signature



K.R.Mangalam World School Appointment Card 2026-27

I/We Mr./Ms./Parent/Guardian of _____

Class/Sec. _____ Wish to meet _____

on _____ at _____

for (Purpose) _____

Signature



K.R.Mangalam World School Appointment Card 2026-27

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Class/Sec. _____ Wish to meet _____

on _____ at _____

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Signature



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Class/Sec. _____ Wish to meet _____

on _____ at _____

for (Purpose) _____

Signature

Appointment Card

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Appointment Card

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K.R.Mangalam World School

Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal



K.R.Mangalam World School

Non-Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal



K.R.Mangalam World School

Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal



K.R.Mangalam World School

Non-Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal



K.R.Mangalam World School

Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal



K.R.Mangalam World School

Non-Bus User 2026-27



Name: _____
Class/Sec. _____
Father's Name: _____
Mother's Name: _____
Address: _____
Phone: _____

Principal

Parent's Card

K.R.Mangalam World School

Parent's Card

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Greater Noida

Plot No. F-2, Pocket P-5

Builder Area, Near AWHO Apartments

Chi II, Greater Noida, Uttar Pradesh 201310